

**Government M. H. College of Home Science & Science for Women,
Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**



Evaluation of teachers by the students

Procedure to calculate percentage score

On the basis of the filled feedback forms, percentage score is calculated for each teacher as explained below.

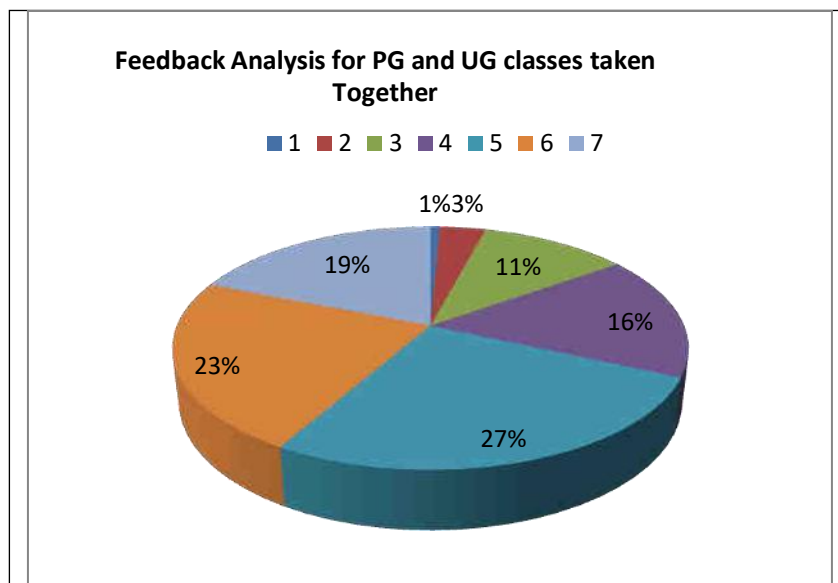
<i>Rating</i>	<i>Marks</i>	<i>Meaning</i>
A	4	Very Good
B	3	Good
C	2	Satisfactory
D	1	Dissatisfactory

If any teacher gets rating A (i.e. four marks) on all the eight parameters, then the maximum score that can be obtained by him/her is 320. In this manner, total score for each teacher is calculated by counting then number of A's, B's, C's and D's received by the teacher and considering maximum score as 320, percentage score for each teacher is obtained.

Thus on the basis of data collected, percentage score for each faculty was obtained. To maintain uniformity, sample of size 10 was fixed .(i.e. the analysis for each teacher is done on the basis of 10 randomly chosen completed forms).The frequency distribution of percentage scores for the sessions 2022-23 of all regular teachers in the institute was prepared for both UG and PG classes. The list of teachers along with the final score is submitted to the Principal. Pie diagram is drawn from this frequency distribution.

**Frequency distribution of percentage scores of teachers
(2022-23)**

S. No.	% Score	No of teachers with % scores given in column 1 (Frequency)	% of teachers with scores given in column 1
1	35-45	2	0.6896 \cong 1
2	45-55	10	3.4482 \cong 3
3	55-65	32	11.0344 \cong 11
4	65-75	48	16.5517 \cong 17
5	75-85	77	26.5517 \cong 27
6	85-95	66	22.7586 \cong 23
7	95-100	55	18.9655 \cong 19
Total		290	99.9997 \cong 100



We categorize the above scores and summarize the result as shown in the following table

<i>Class interval % score of the teacher</i>	<i>Rating</i>	<i>% of teachers falling in This category</i>
85 -100	Very Good	60.54
75-85	Good	30.90
55-75	Satisfactory	7.24
Below 55	Dissatisfactory	1.32

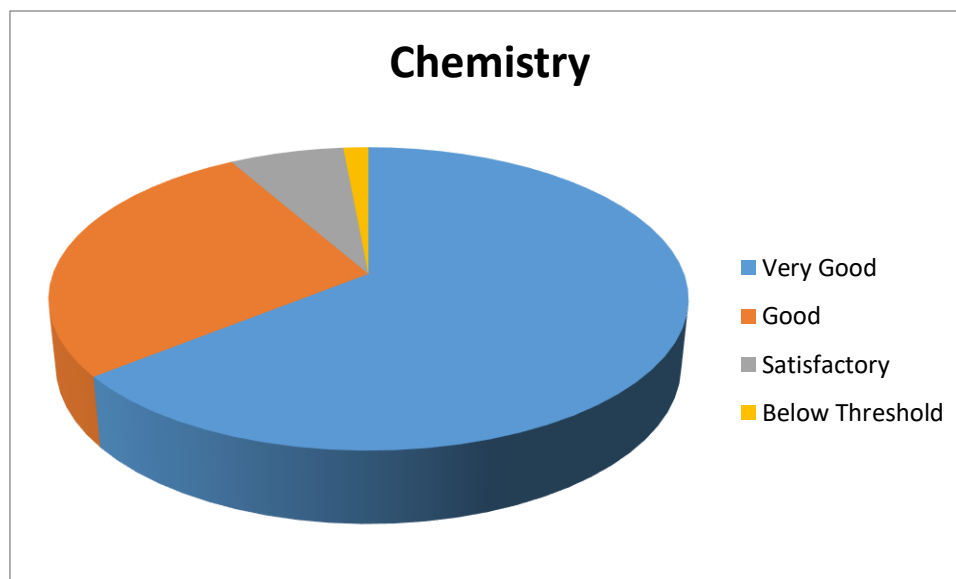
The above table shows that there are 42 % teachers whose % score lie in the range 85 - 100. The performance of these teachers was very good and students liked their teaching very much.

There are 27% teachers whose rating was good and 28% teachers whose rating was satisfactory. Overall the students were satisfied with these teachers

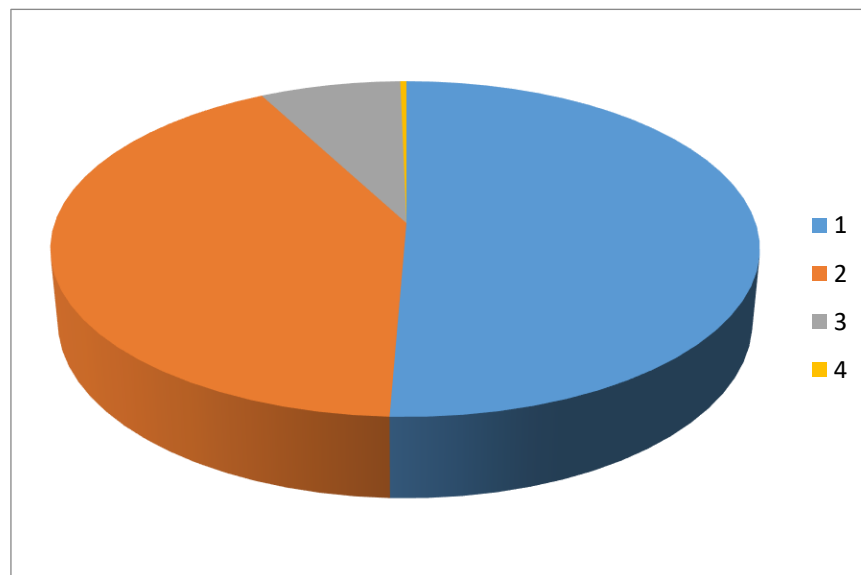
However there is 3% teachers whose % score was below 55 i.e. their performance was dissatisfactory. These teachers are communicated about their feedback and are advised to take more efforts to improve their performance by Honorable Principal of the Institute.

Feedback Analysis of Teacher by Students for the Department of Chemistry & Biochemistry

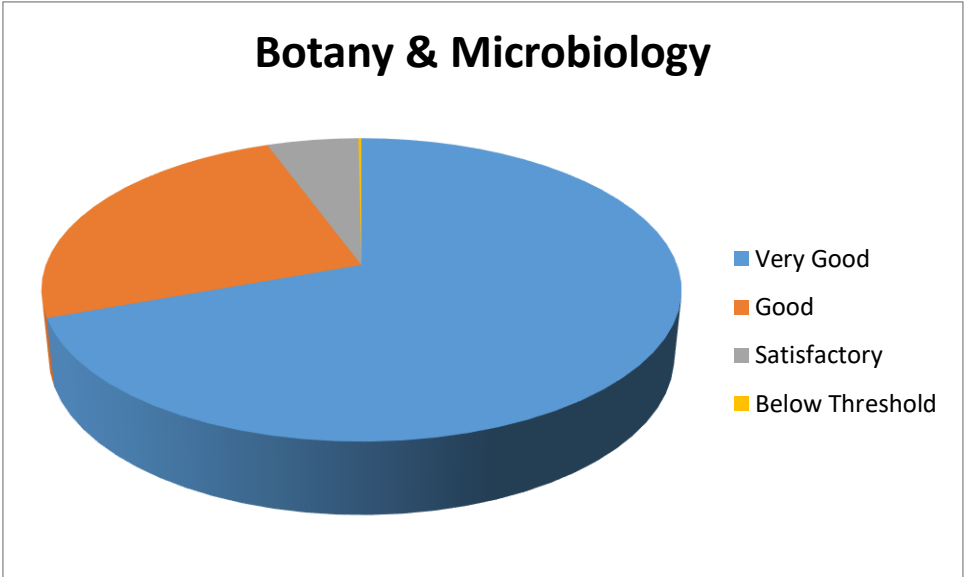
Department	Very Good	Good	Satisfactory	Below Threshold
Chemistry	784	335	83	18



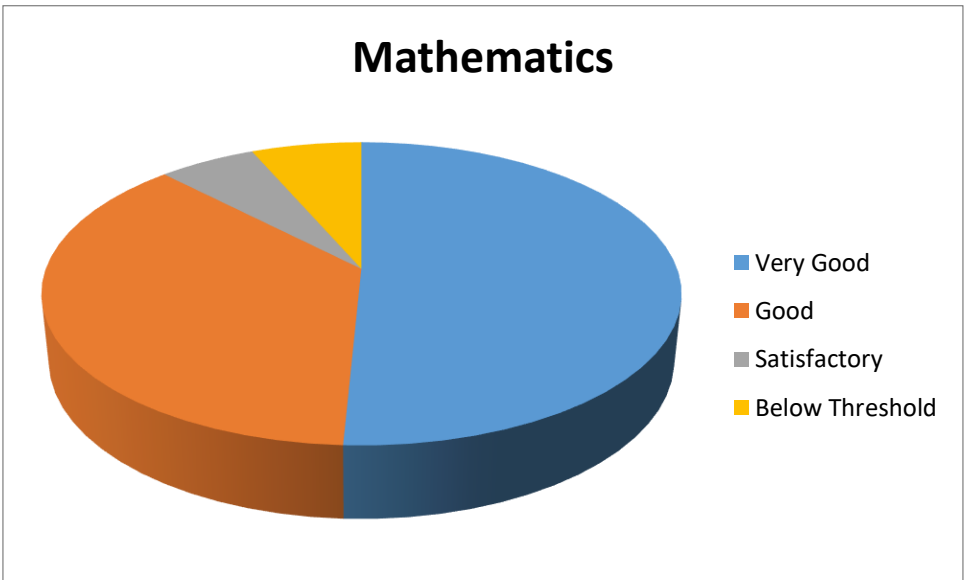
Department	Very Good	Good	Satisfactory	Below Threshold
Biochemistry	157	129	23	1



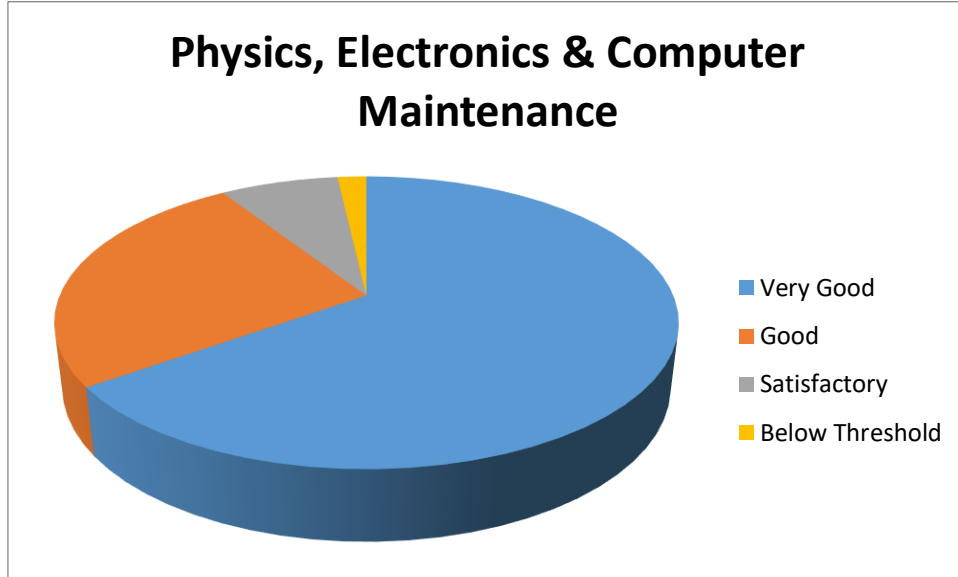
Department	Very Good	Good	Satisfactory	Below Threshold
Botany & Microbiology	806	289	63	2



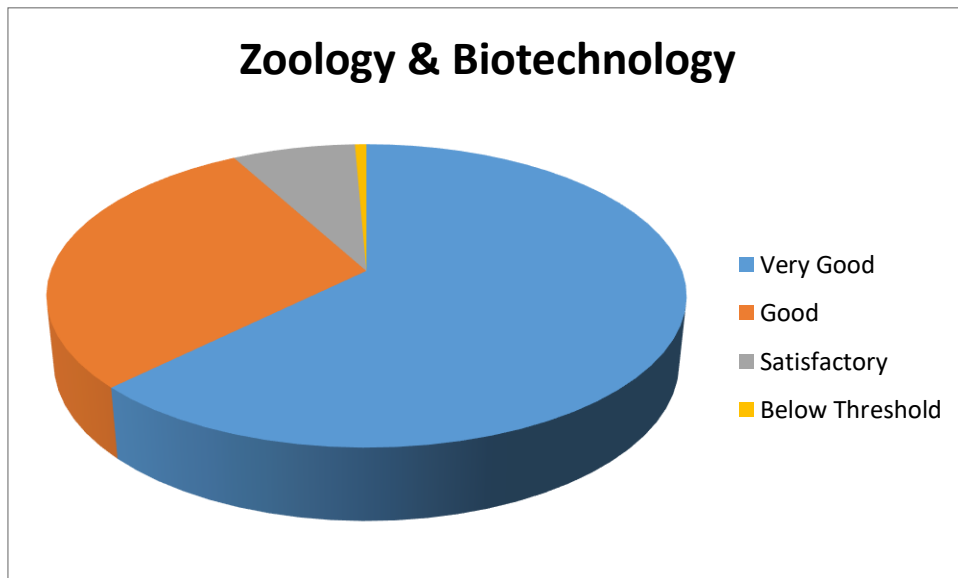
Department	Very Good	Good	Satisfactory	Below Threshold
Mathematics	132	96	15	17



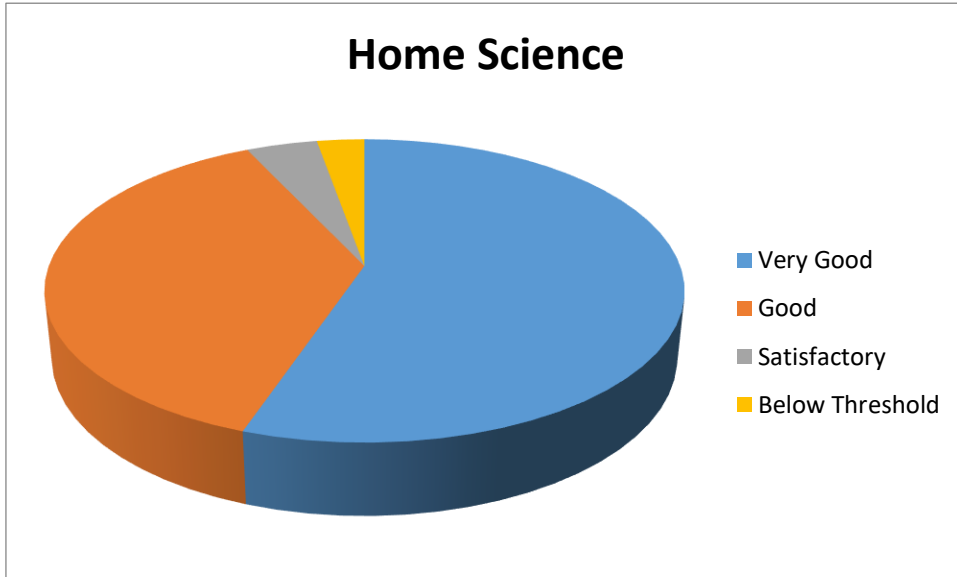
Department	Very Good	Good	Satisfactory	Below Threshold
Physics, Electronics & Computer Maintenance	658	260	74	18



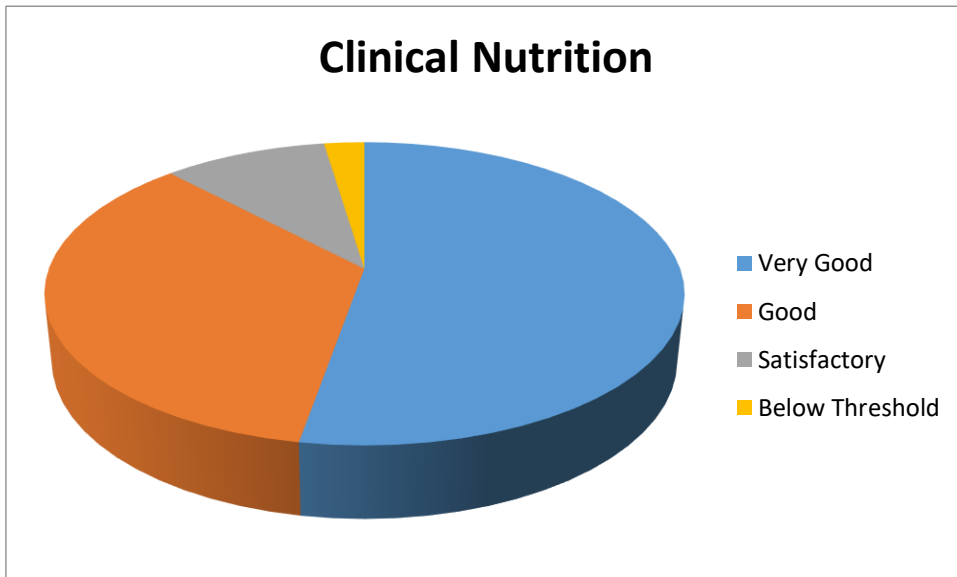
Department	Very Good	Good	Satisfactory	Below Threshold
Zoology & Biotechnology	927	434	108	10



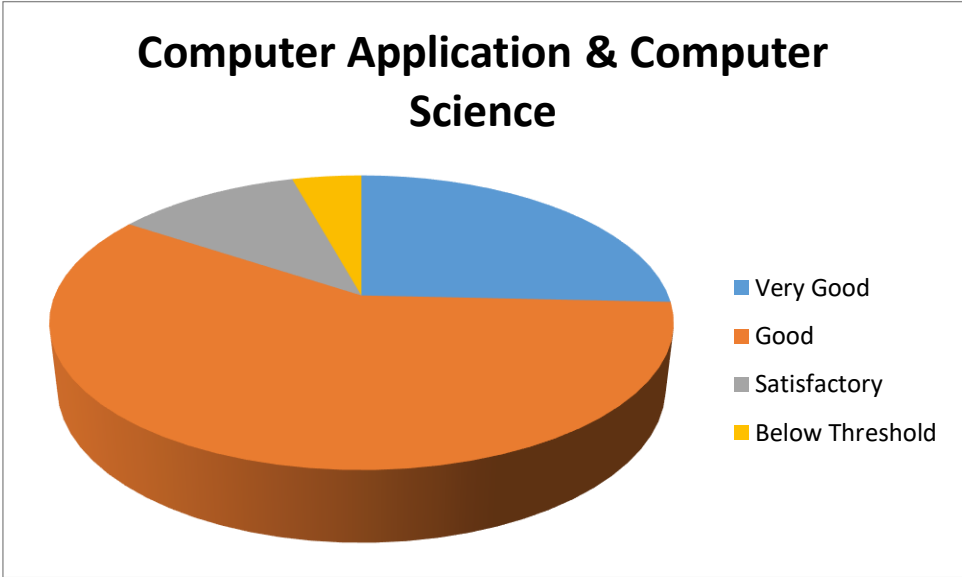
Department	Very Good	Good	Satisfactory	Below Threshold
Home Science	236	161	18	12



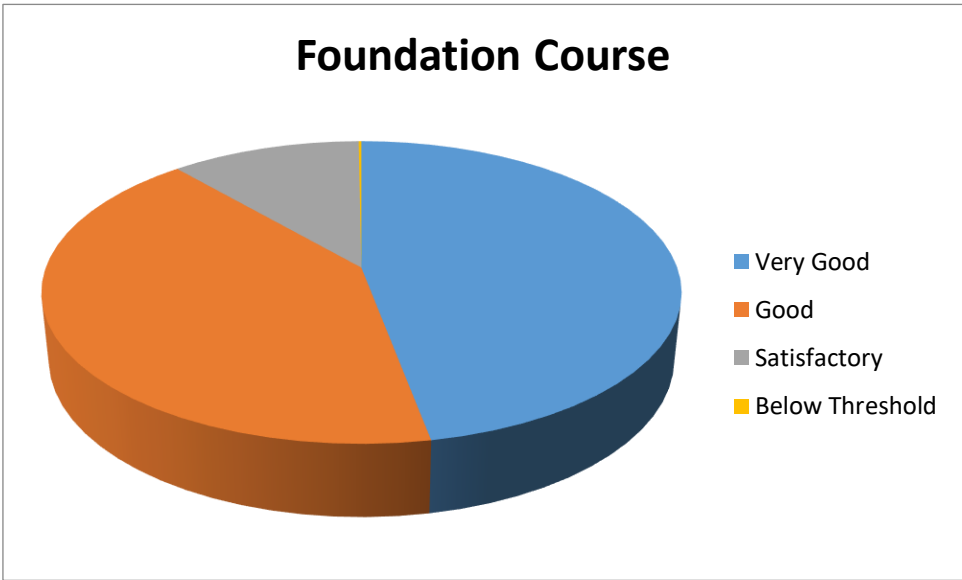
Department	Very Good	Good	Satisfactory	Below Threshold
Clinical Nutrition	266	177	49	12



Department	Very Good	Good	Satisfactory	Below Threshold
Computer Application & Computer Science	18	41	8	3



Department	Very Good	Good	Satisfactory	Below Threshold
Foundation Course	301	266	72	1



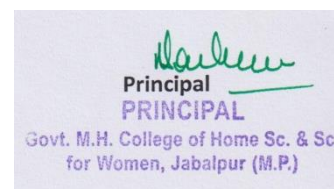
Action taken report for the teachers of all departments

Feedback from all stakeholders is extremely important for the growth of an institution. Student feedback, Students are the most stakeholders of an institution. For the Academic Year 2022—23, the IQAC collected feedback from all stakeholders online. Their views are extremely helpful for the college, the feedback received is scrutinized rigorously and corrective action is taken after in depth analysis.

Most of the feedback obtained is positive. All the department is very pleased for getting nice feedback from the students. However, the department will work hard to maintain this achievement and further betterment in future. In spite of these, there are some issues on which IQAC of the college interacted with the teachers to take necessary action to complete 100% of syllabus. Teachers are also advised to join orientation programme as well as FDP for better approach in teaching. The teachers should plan some more field visits in the next academic year. The teachers are requested to concentrate for finding out the student strength and a student centric methods of teaching as well. The list of teachers along with the final score is submitted to the Principal.



IQAC COORDINATOR



PRINCIPAL

**Government M. H. College of Home Science &
Science for Women, Autonomous, Napier Town,
Jabalpur, (M.P.) – 482002**



**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT
2022-2023**

**GOVERNMENT M. H. COLLEGE OF HOME SCIENCE AND SCIENCE FOR
WOMEN NAPIER TOWN JABALPUR 482002**

Ph: 0761-4005716, 0761-2407326, Fax: 0761-4005716

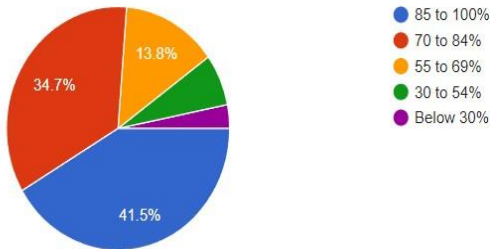
Web: www.gmhcollege.org.in, E-mail : hegmhsgpgcjab@mp.gov.in

STUDENT FEEDBACK ON TEACHING LEARNING 2022-2023

<u>Statement</u>	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
How much of the syllabus is covered in the class?	382	320	127	63	29

How much of the syllabus is covered in the class?

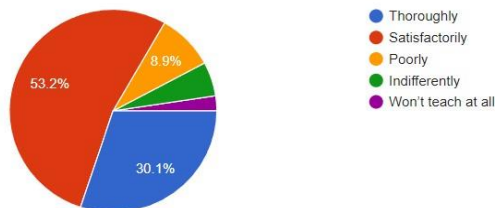
921 responses



<u>Statement</u>	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
How well did the teachers prepare for the classes?	277	490	82	50	22

How well did the teachers prepare for the classes?

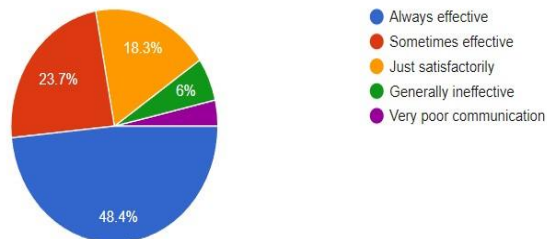
921 responses



<u>Statement</u>	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor communication
How well were the teachers able to communicate?	446	218	169	55	33

How well were the teachers able to communicate?

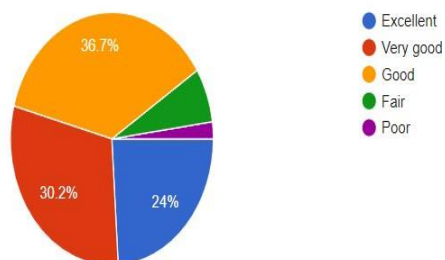
921 responses



<u>Statement</u>	Excellent	Very good	Good	Fair	Poor
The teacher's approach to teaching can best be described as?	221	278	338	64	20

The teacher's approach to teaching can best be described as

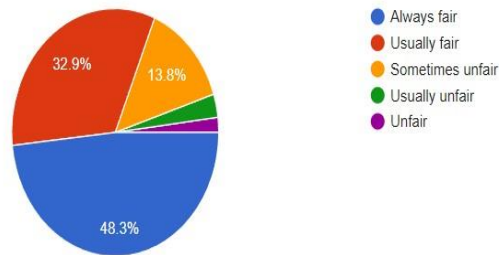
921 responses



<u>Statement</u>	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Fairness of the internal evaluation process by the teacher?	445	303	127	28	18

Fairness of the internal evaluation process by the teachers.

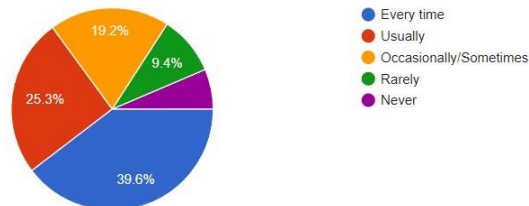
921 responses



<u>Statement</u>	Every time	usually	Occasionally/sometimes	Rarely	Never
Was your performance in assignments discussed with you?	365	233	177	87	59

Was your performance in assignments discussed with you?

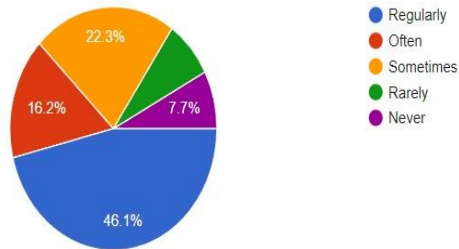
921 responses



<u>Statement</u>	Regularly	Often	Sometimes	Rarely	Never
The institute takes active interest in promoting internship, student exchange and field visit opportunities for students?	425	149	205	71	71

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

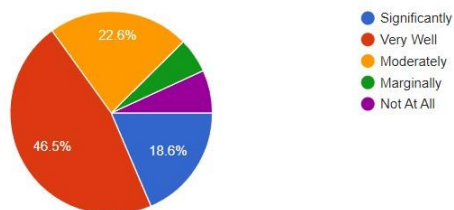
921 responses



<u>Statement</u>	Significantly	Very well	Moderately	Marginally	Not at all
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?	171	428	208	51	63

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

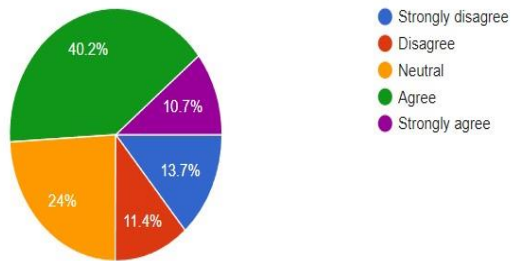
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The institution provides multiple opportunities to learn and grow?	126	105	221	370	99

The institution provides multiple opportunities to learn and grow.

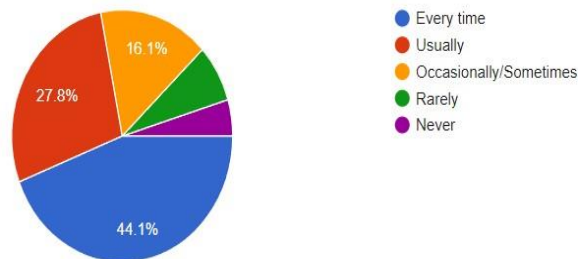
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Teachers inform you about your expected competencies, course outcomes and programme outcomes?	406	256	148	68	43

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

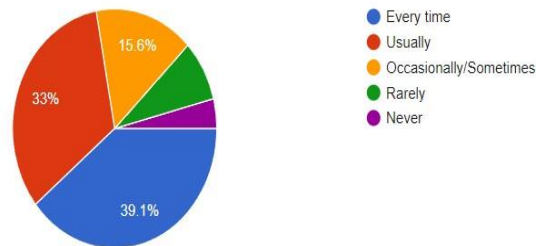
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Your mentor does a necessary follow-up with an assigned task to you?	360	304	144	76	37

Your mentor does a necessary follow-up with an assigned task to you.

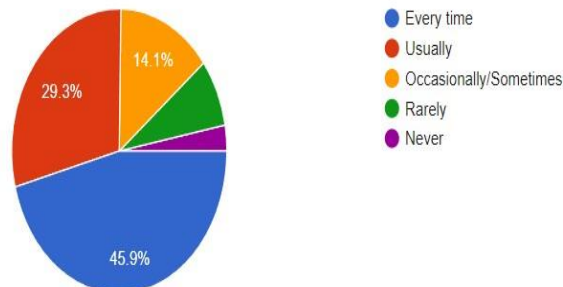
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
The teachers illustrate the concept through examples and applications?	423	270	130	71	27

The teachers illustrate the concepts through examples and applications.

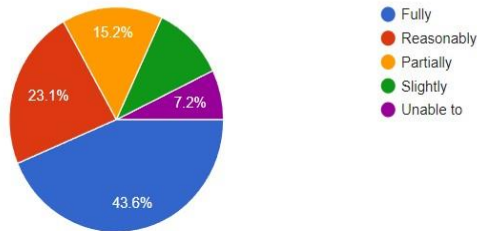
921 responses



<u>Statement</u>	Fully	Reasonably	Partially	Slightly	Unable to
The teachers identify your strengths and encourage you with providing right level of challenges?	402	213	140	100	66

The teachers identify your strengths and encourage you with providing right level of challenges.

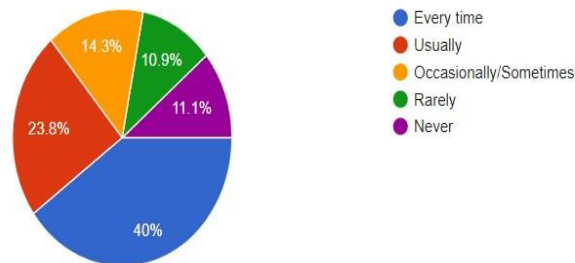
921 responses



<u>Statement</u>	Every time	usually	Occasionally/ sometimes	Rarely	Never
Teachers are able to identify your weaknesses and help you to overcome them?	368	219	132	100	102

Teachers are able to identify your weaknesses and help you to overcome them.

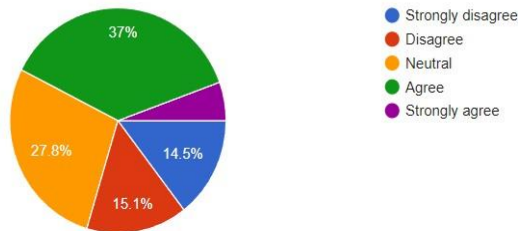
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?	134	139	256	341	51

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

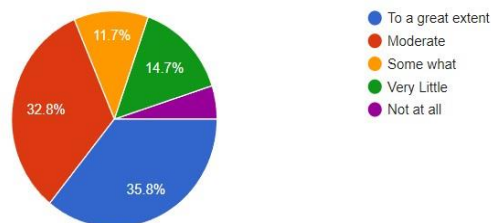
921 responses



<u>Statement</u>	To a great extent	Moderate	Some what	Very little	Not at all
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?	330	302	108	135	46

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

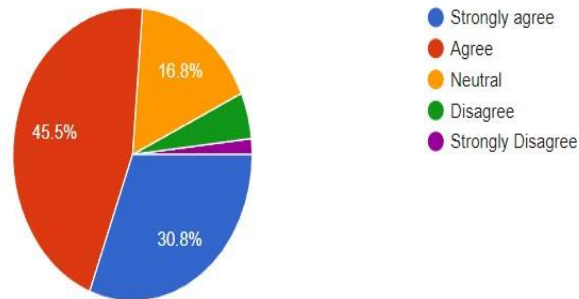
921 responses



<u>Statement</u>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Teachers encourage you to participate in extracurricular activities?	284	419	155	47	16

Teachers encourage you to participate in extracurricular activities.

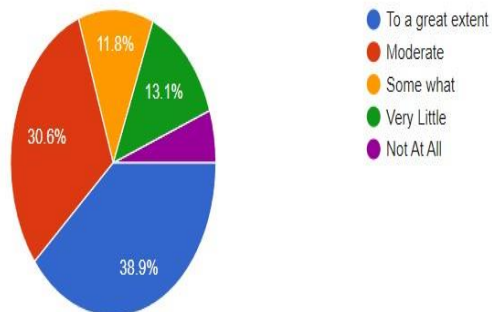
921 responses



<u>Statement</u>	To a great extent	Moderate	Some what	Very little	Not at all
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?	358	282	109	121	51

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

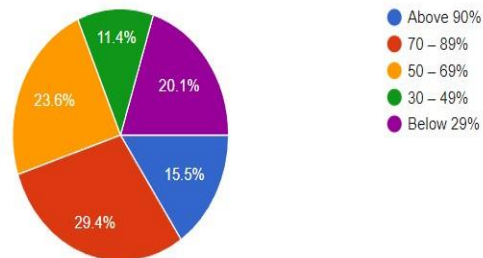
921 responses



<u>Statement</u>	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
What percentage of teachers uses ICT tools such as LCD projector, multimedia, etc. while teaching?	143	271	217	105	185

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

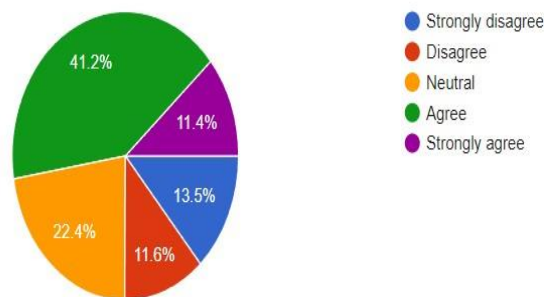
921 responses



<u>Statement</u>	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
The overall quality of teaching-learning process in your institute is very good?	124	107	206	379	105

The overall quality of teaching-learning process in your institute is very good.

921 responses

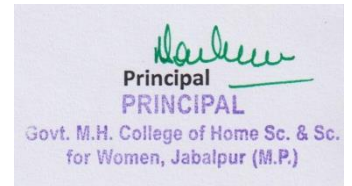


Action taken

Feedback from all stakeholders is extremely important for the growth of an institution. For the Academic Year 2022—23, the IQAC collected feedback from all stakeholders online . A large percent of students are happy with the best approach of teaching by the teacher but in spite of this , an orientation programme to the teachers conducted. A large percent of student are satisfied for the fairness in the evaluation. The teachers will plan some field visit, skilled based programme and many more in the next academic year. The staff will pursue the student progression even after completion of the course. The teachers concern will follow up more the student related to assigned work. There isa requirement for the teacher to concentrate on strengths of the more students and to encourage them. Students are involved more in student centric method of teaching. There should be a planning by the teachers to procure more equipment like- ICT tools, LCD projectors,multimedia etc.

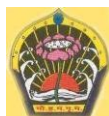


IQAC COORDINATOR



PRINCIPAL

**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**

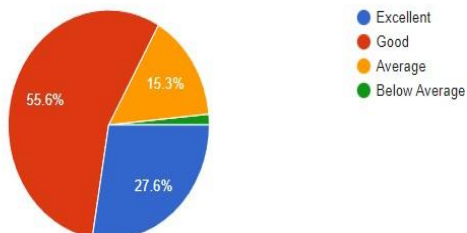


**STUDENT FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM
2022-2023**

<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
Applicability/relevance to real life situations and local developmental needs.	514	1035	284	28

Applicability/relevance to real life situations and local developmental needs.

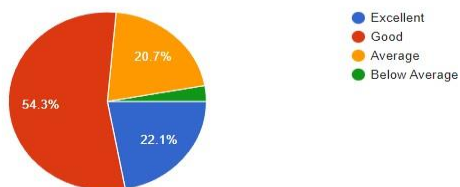
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
2.	Weightage given to Employability.	411	1011	386	53

Weightage given to Employability

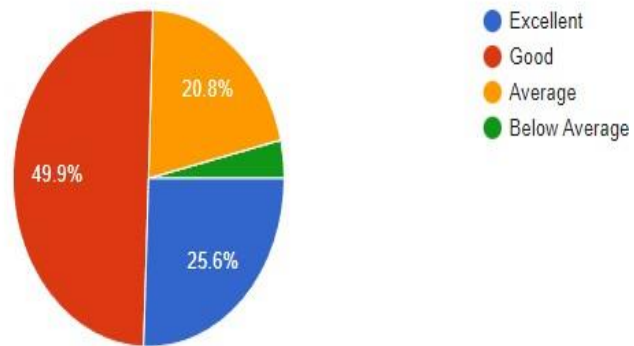
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
3.	Weightage given to Entrepreneurship	476	929	388	68

Weightage given to Entrepreneurship

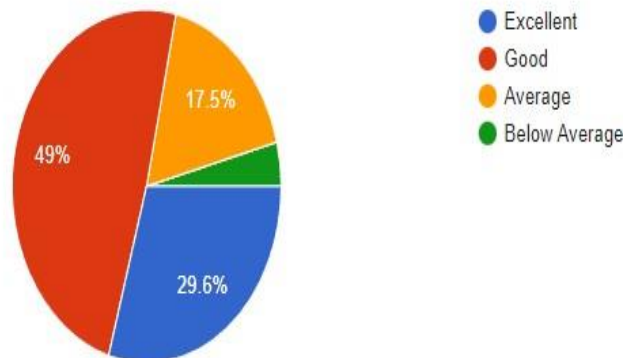
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
4.	Weightage given to Skill development	550	911	325	75

Weightage given to Skill development

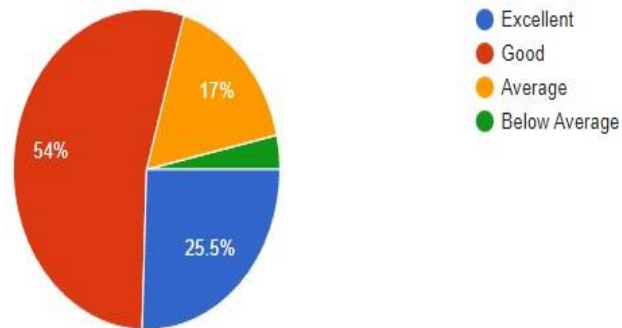
1,861 responses



S. No	Statement	Excellent	Good	Average	Below Average
5.	Weightage given to Project	475	1005	317	64

Weightage given to Project

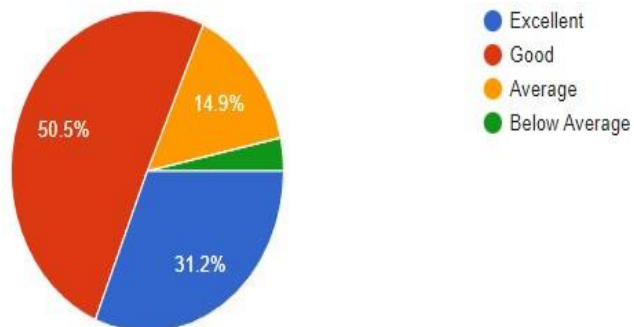
1,861 responses



S. No	Statement	Excellent	Good	Average	Below Average
6.	Weightage given to Practical and field work component	581	940	278	62

Weightage given to Practical and field work component

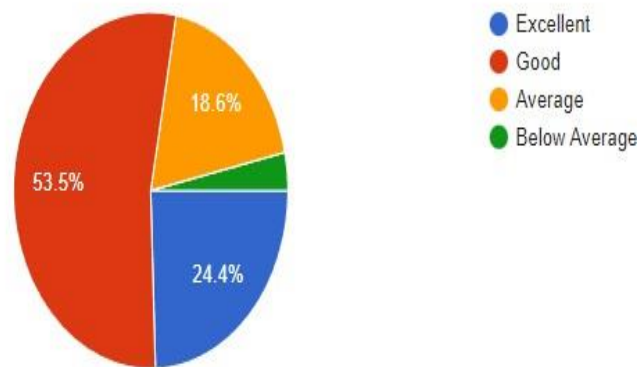
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
7.	Inclusion/incorporation of latest advancements in the subject	455	996	346	64

Inclusion/incorporation of latest advancements in the subject

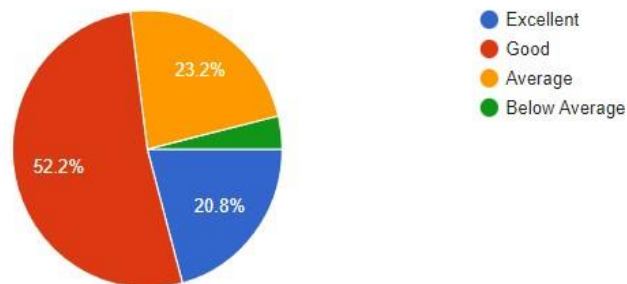
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
8.	Difficulty level of course content	387	971	431	72

Difficulty level of course content

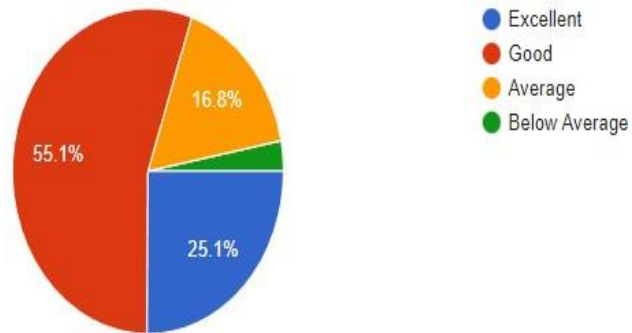
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
9.	Fulfillment of Learning objectives	467	1026	312	56

Fulfillment of Learning objectives

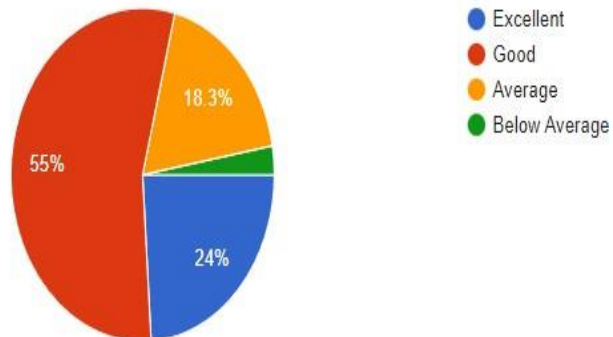
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
10.	Level of Course Outcomes	446	1023	340	52

Level of Course Outcomes

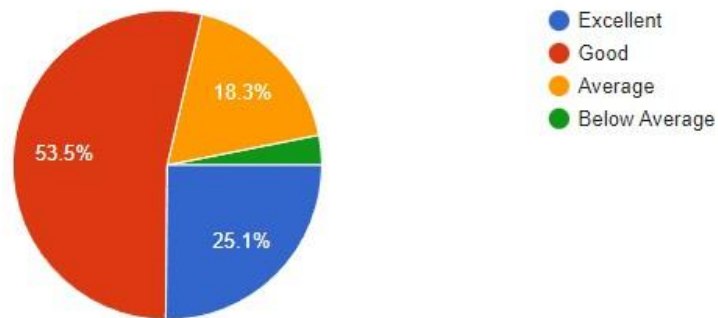
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
11.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	468	995	340	58

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

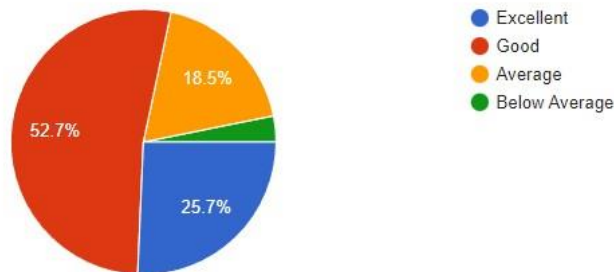
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
12.	Quality, Clarity and relevance of textual reading/ reference material/ study material	478	980	344	59

Quality, Clarity and relevance of textual reading/ reference material/ study material

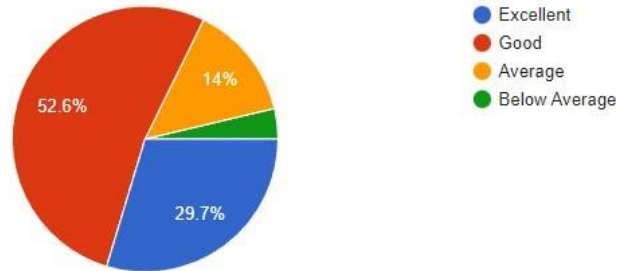
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
13.	Creation of interest to pursue higher education	552	979	261	96

Creation of interest to pursue higher education

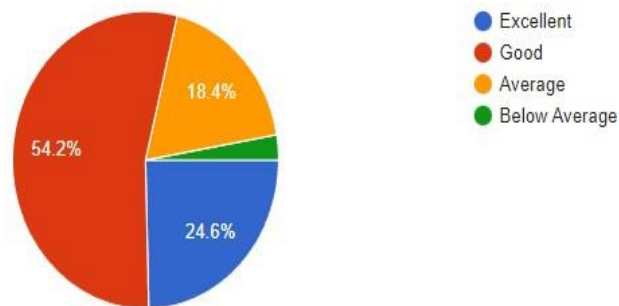
1,861 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
14.	Overall rating	458	1009	343	51

Overall rating

1,861 responses

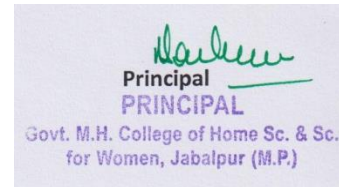


Action taken

Depending on the feedback, the departmental committee has decided to give suggestions to members of the board of studies in the meeting of the board of studies, the opinion of the students have been given importance in relation with applications aiming at employability.



IQAC COORDINATOR



PRINCIPAL

**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**

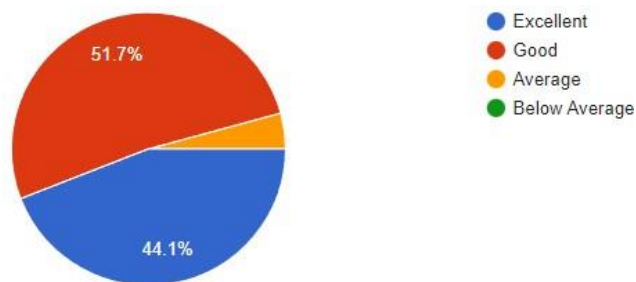


TEACHERS FEEDBACK ON CURRICULUM 2022-2023

<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
1.	Applicability/relevance to real life situations and local developmental needs.	52	61	5	0

Applicability/relevance to real life situations and local developmental needs.

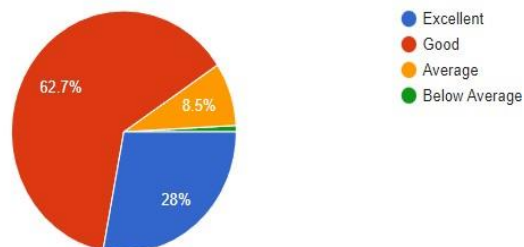
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
2.	Weightage given to Employability.	33	74	10	1

Weightage given to Employability

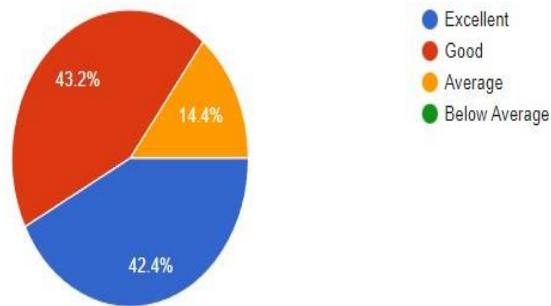
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
3.	Weightage given to Entrepreneurship	50	51	17	0

Weightage given to Entrepreneurship

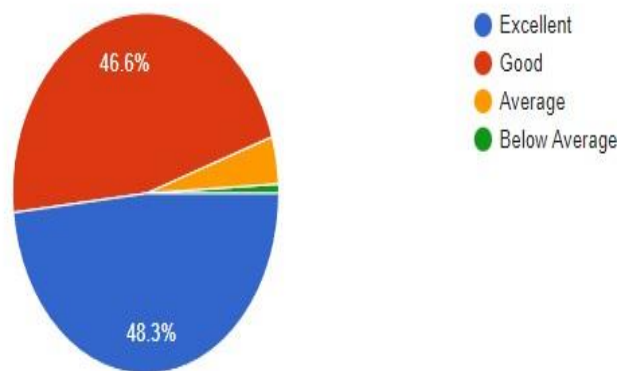
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
4.	Weightage given to Skill development	57	55	5	1

Weightage given to Skill development

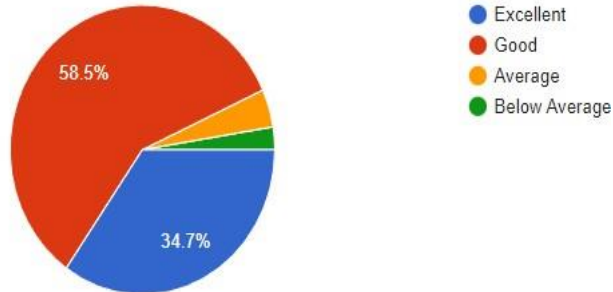
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
5.	Weightage given to Project	41	69	5	3

Weightage given to Project

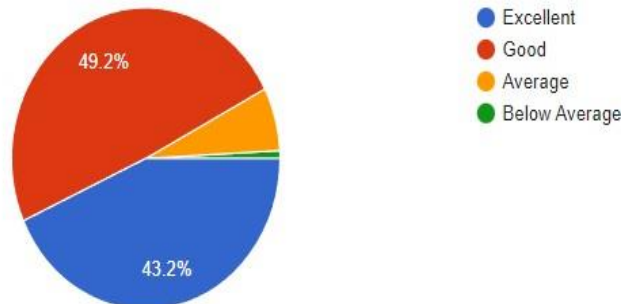
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
6.	Weightage given to Practical and field work component	51	58	8	1

Weightage given to Practical and field work component

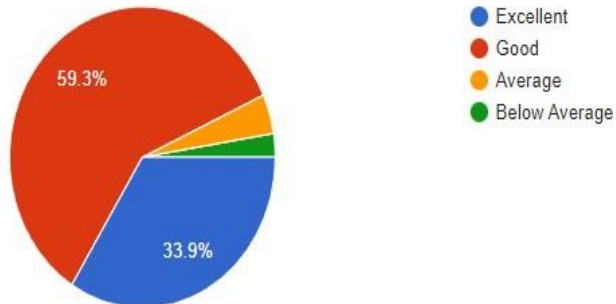
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
7.	Depth of the course content	40	70	5	3

Depth of the course content

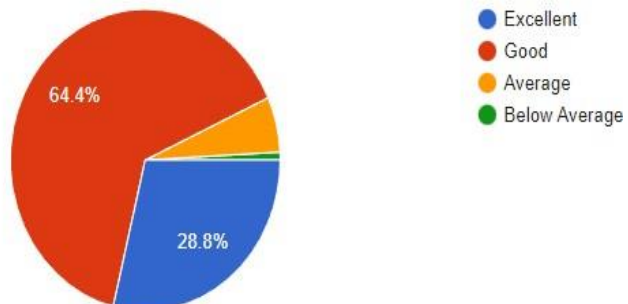
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
8.	Inclusion/incorporation of latest advancements in the subject	34	76	7	1

Inclusion/incorporation of latest advancements in the subject

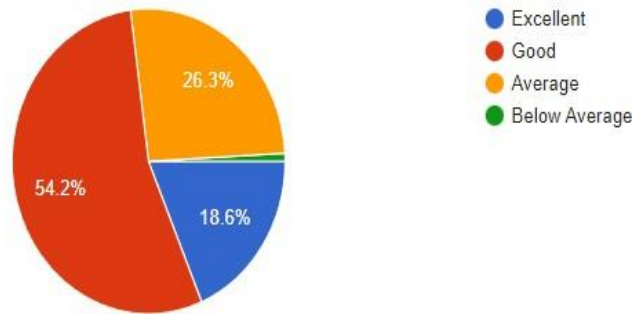
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
9.	Difficulty level of course content	22	64	31	1

Difficulty level of course content

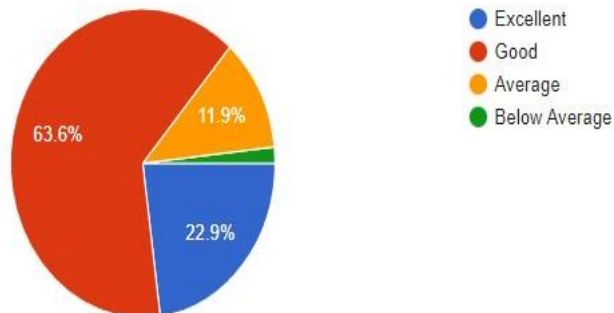
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
10.	Optimization of course content	27	75	14	2

Optimization of course content

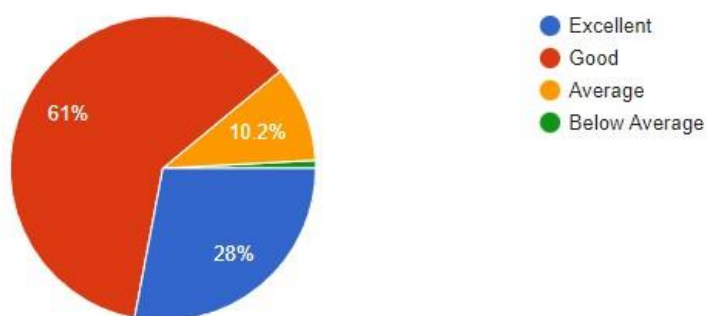
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
11.	Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert)	33	72	12	1

Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert)

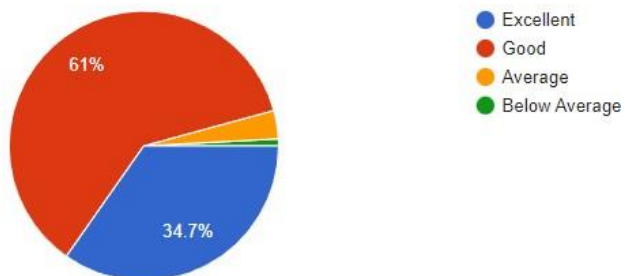
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
12.	Relevance of learning objectives of the syllabus	41	72	4	1

Relevance of learning objectives of the syllabus

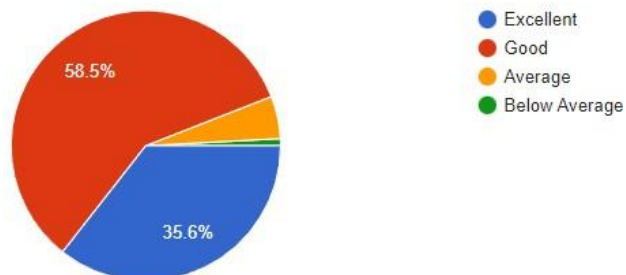
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
13.	Relevance of Course Outcomes	42	69	6	1

Relevance of Course Outcomes

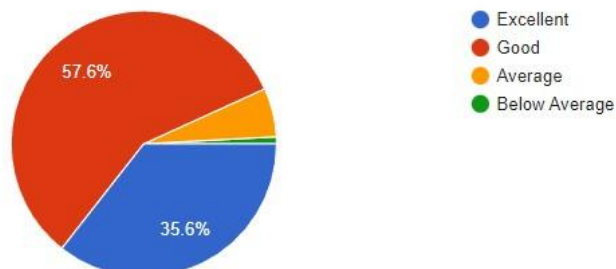
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
14.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	42	68	7	1

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

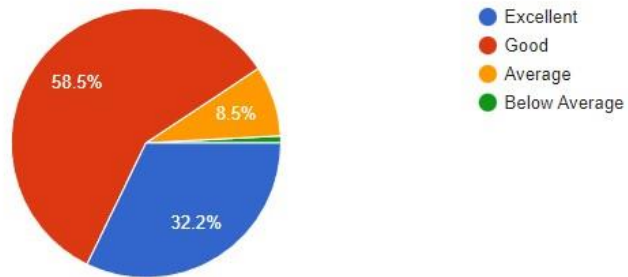
118 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
15.	Quality, Clarity and relevance of textual reading/ reference material/ study material	38	69	10	1

Quality, Clarity and relevance of textual reading/ reference material/ study material

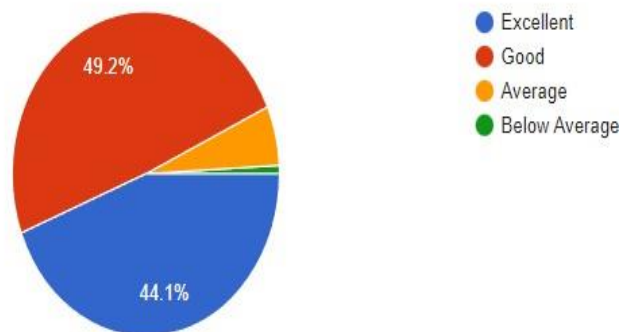
118 responses



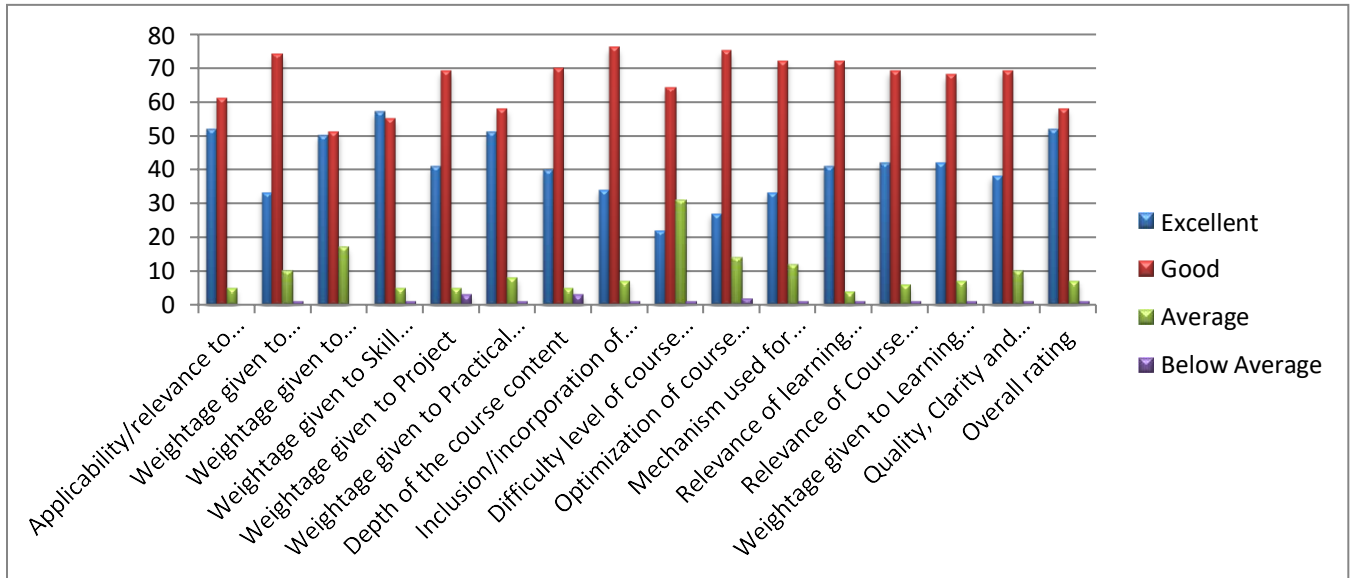
<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
16.	Overall rating	52	58	7	1

Overall rating

118 responses



TOTAL RESPONCES - 118

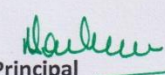


Action taken

Teachers are also stakeholders in an institution and their views for the overall development of the college are extremely important. According to the feedback collected, most of teachers rated college as green and well maintained and library infrastructure and its staff as excellent or very good. They said that college had a good of collection of books and journals but should have more reading material such as magazines. Some of them rated the computer lab, its staff and college website as very good or excellent but only 25 percent found the internet facilities provided by the college as very good. The feedback received from our teachers has been scrutinized and corrective action is being taken wherever there are gaps. The response of the teachers to ten aspects mentioned regarding relevance, content of the curriculum is based on the feedback, actions are carried out. Departmental meetings are organized frequently in an informal manner to discuss every part of the curriculum and sometimes the matter arose are forwarded with the board of studies to produce more opportunity for further development.

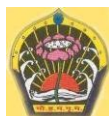

 IQAC Coordinator
 Co-ordinator
 Internal Quality Assurance Cell
 Govt. M.H. College of H. Sc. & Science
 for Women, Jabalpur (M.P.) 482002

IQAC COORDINATOR


 Principal
 PRINCIPAL
 Govt. M.H. College of Home Sc. & Sc.
 for Women, Jabalpur (M.P.)

PRINCIPAL

**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**



ALUMNI FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM

2022-2023

<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
1.	Applicability/relevance to real life situations and local developmental needs.	4	2	4	0

Applicability/relevance to real life situations and local developmental needs.

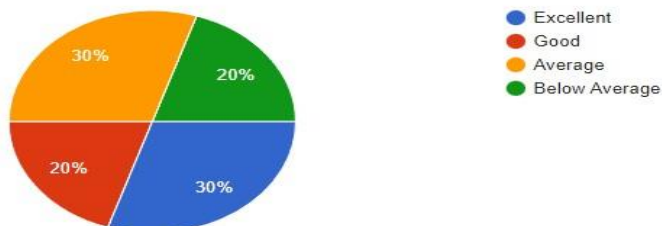
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
2.	Weightage given to Employability.	3	2	3	2

Weightage given to Employability

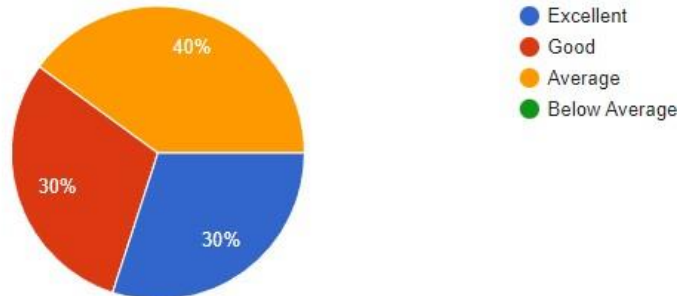
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
3.	Weightage given to Entrepreneurship	3	3	4	0

Weightage given to Entrepreneurship

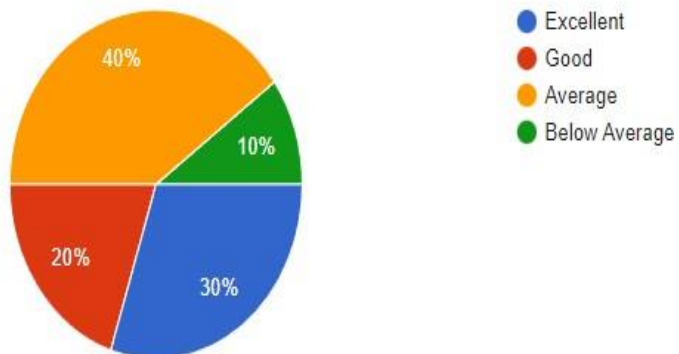
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
4.	Weightage given to Skill development	3	2	4	1

Weightage given to Skill development

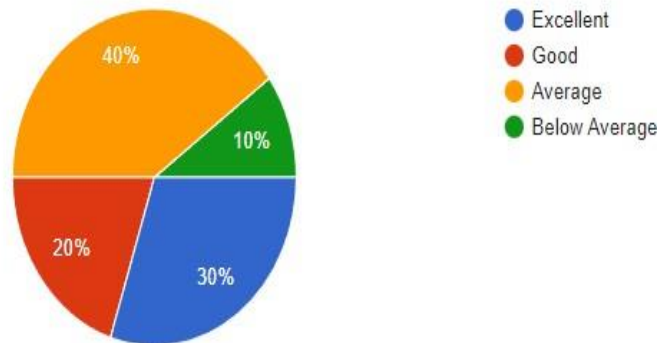
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
5.	Weightage given to Project	3	2	4	1

Weightage given to Project

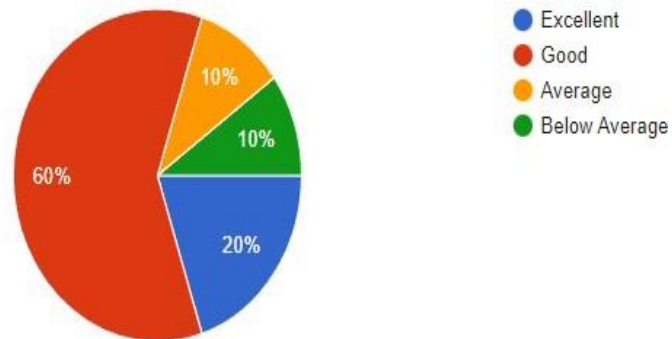
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
6.	Weightage given to Practical and field work component	2	6	1	1

Weightage given to Practical and field work component

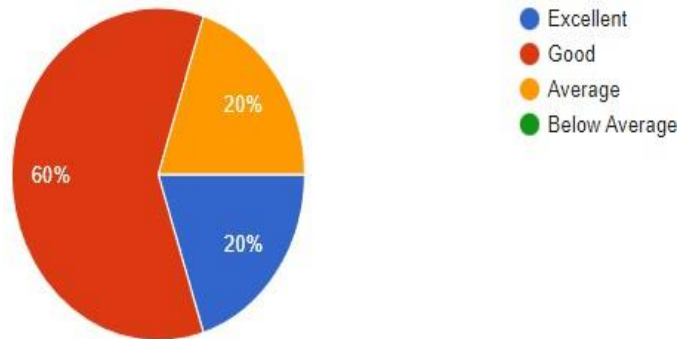
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
7.	Depth of the course content	2	6	2	0

Depth of the course content

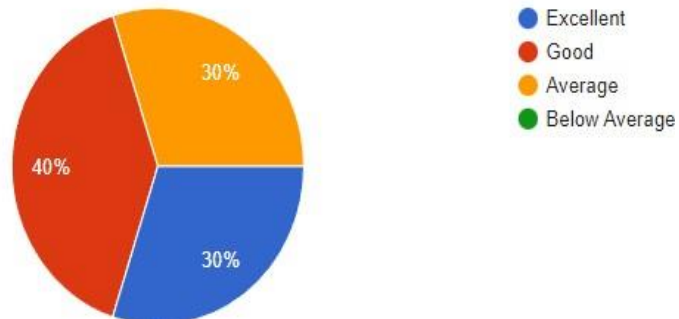
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
8.	Inclusion/incorporation of latest advancements in the subject	3	4	3	0

Inclusion/incorporation of latest advancements in the subject

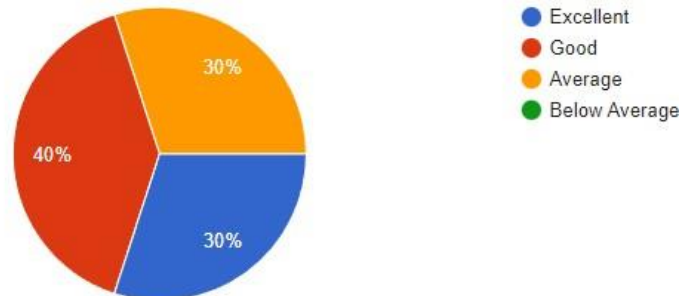
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
9.	Difficulty level of course content	3	4	3	0

Difficulty level of course content

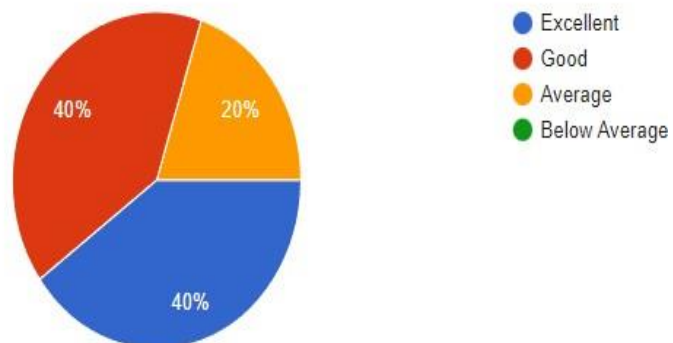
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
10.	Optimization of course content	4	4	2	0

Optimization of course content

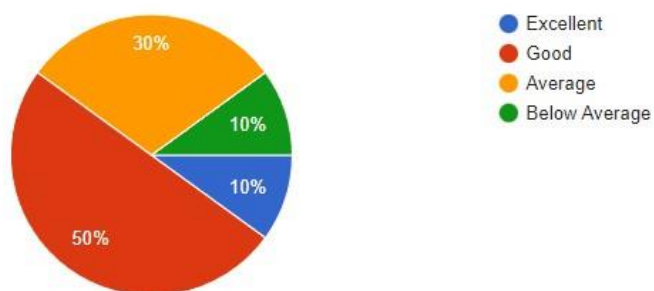
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
11.	Mechanism used for development/ revision of curriculum by BOS (E.g. feedback from educationalist, industry expert)	1	5	3	1

Mechanism used for development/ revision of curriculum by BoS (E.g. feedback from educationalist, industry expert)

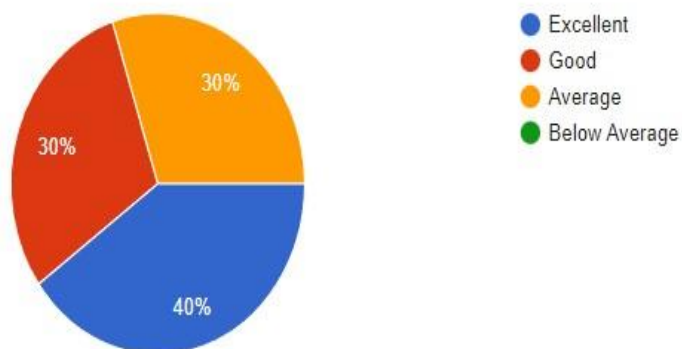
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
12.	Relevance of learning objectives of the syllabus	4	3	3	0

Relevance of learning objectives of the syllabus

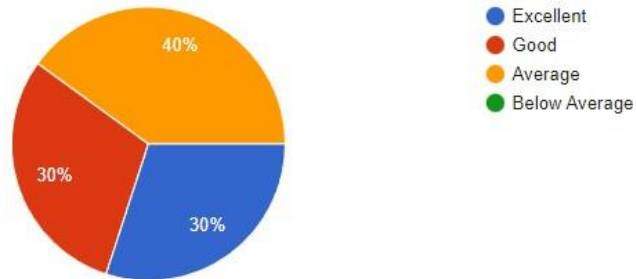
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
13.	Relevance of Course Outcomes	3	3	4	0

Relevance of Course Outcomes

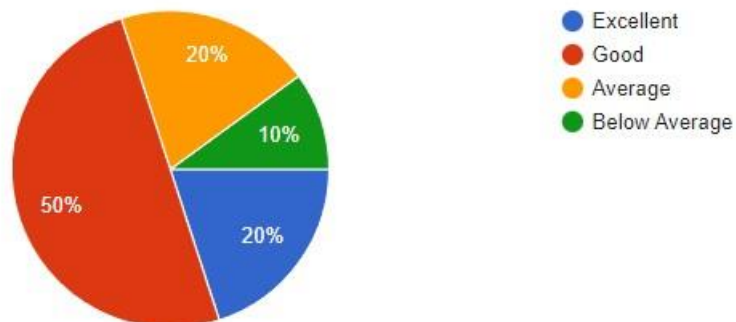
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
14.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5	2	1

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

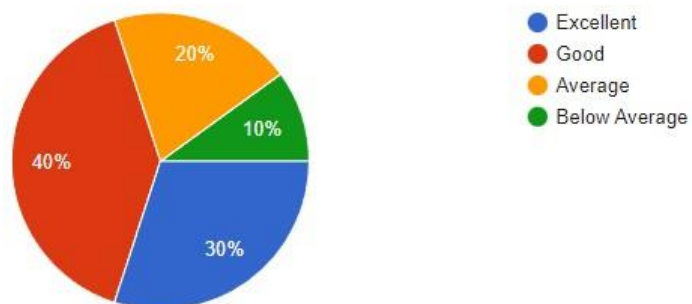
10 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
15.	Quality, Clarity and relevance of textual reading/ reference material/ study material	3	4	2	1

Quality, Clarity and relevance of textual reading/ reference material/ study material

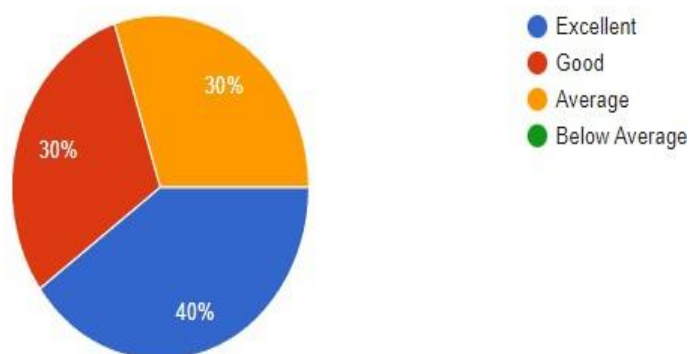
10 responses

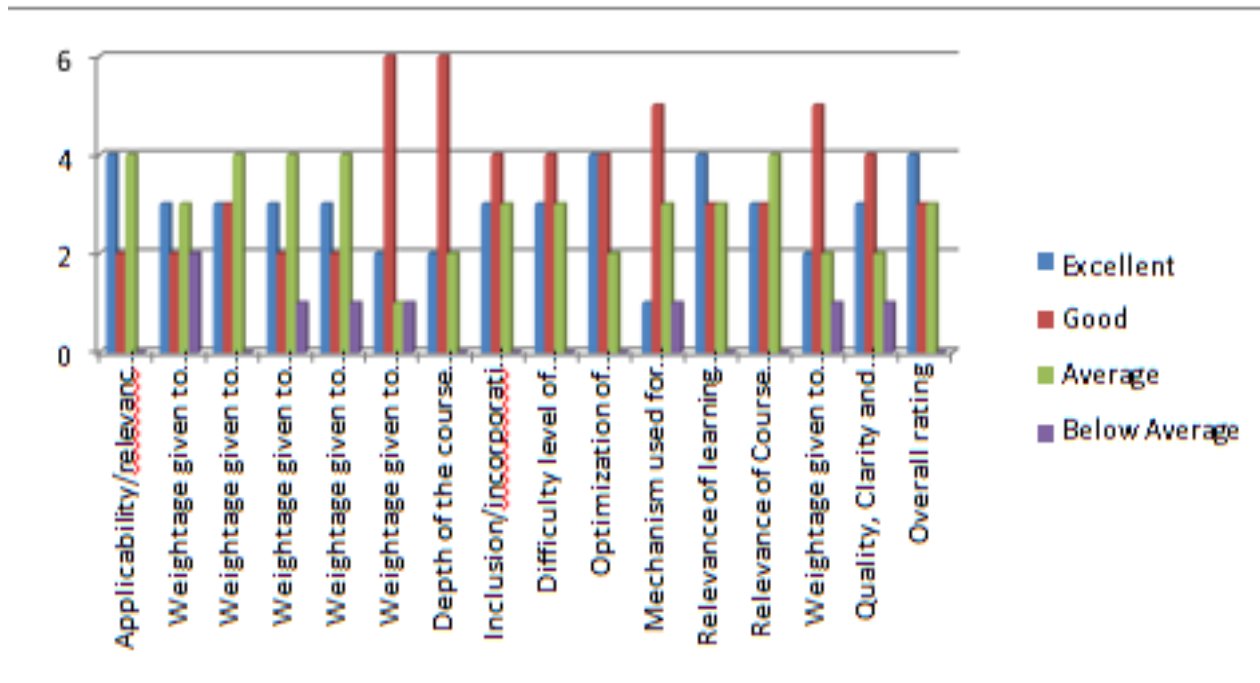


<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
16.	Overall rating	4	3	3	0

Overall rating

10 responses



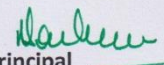


Action taken

The analysis of overall feedback of alumni shows that the majority of alumni are happy with overall the sixteen facts mentioned. Some of alumni have some issues on some facts. In this respect a departmental meeting is being carried out to fix the remaining problems and issues. The positive feedback received from Alumni has been conveyed to the feedback form that alumni shows that most of them were satisfied with the institution and were willing to interact with current batches to share their knowledge and experience. Around most of them rated the teaching —learning experience as very good or excellent, recalling timely of syllabus. They showed eagerness to contribute towards the development of the teachers as well as the Alumni Committee.

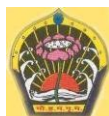

 IQAC Coordinator
 Co-ordinator
 Internal Quality Assurance Cell
 Govt. M.H. College of H. Sc. & Science
 for Women, Jabalpur (M.P.) 482002

IQAC COORDINATOR


 Principal
 PRINCIPAL
 Govt. M.H. College of Home Sc. & Sc.
 for Women, Jabalpur (M.P.)

PRINCIPAL

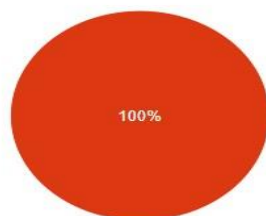
**Government M. H. College of Home Science & Science for
Women, Autonomous, Napier Town, Jabalpur,
Madhya Pradesh – 482002**



**EMPLOYER FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM
2022-2023**

<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
1.	Innovativeness and creativity	0	100%	0	0

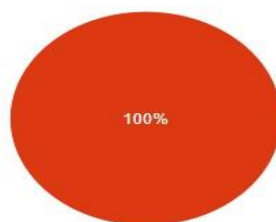
Innovativeness and creativity
2 responses



● Excellent
● Good
● Average
● Below Average

<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
2.	Weightage given to Employability/ Entrepreneurship/ Skill Development	0	100%	0	0

Weightage given to Employability/ Entrepreneurship/ Skill Development
2 responses

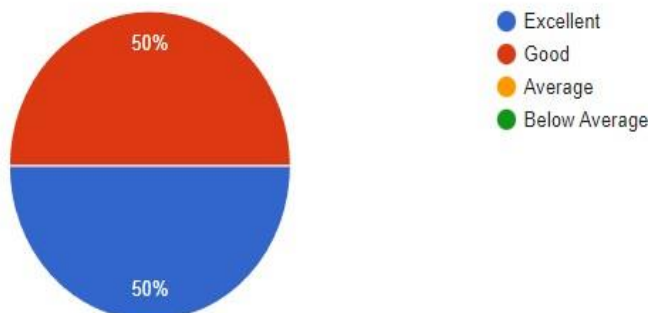


● Excellent
● Good
● Average
● Below Average

<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
3.	Weightage given to Practical and field work component	50%	50%	0	0

Weightage given to Practical and field work component

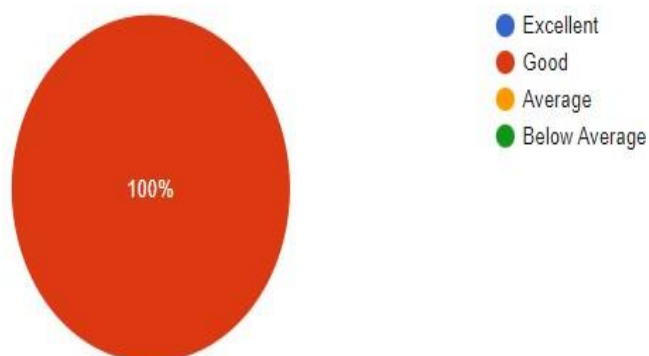
2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
4.	Depth of the course content	0	100%	0	0

Depth of the course content

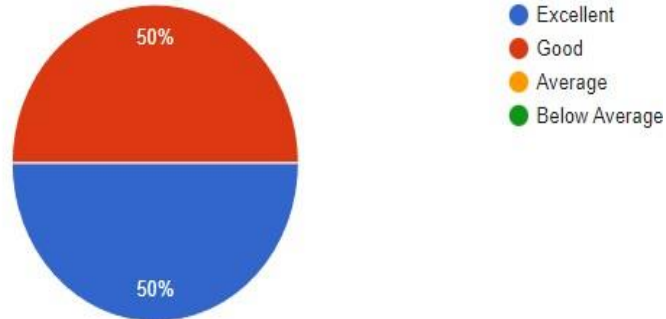
2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
5.	Curriculum proved useful at workplace	50%	50%	0	0

Curriculum proved useful at workplace

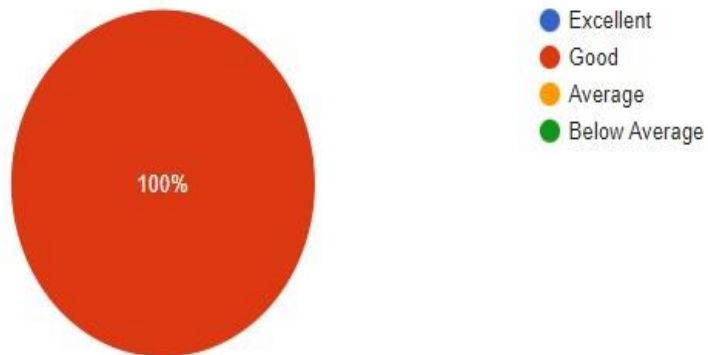
2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
6.	Incorporation of component about development of ability to manage/ leadership qualities	0	100%	0	0

Incorporation of component about development of ability to manage/ leadership qualities

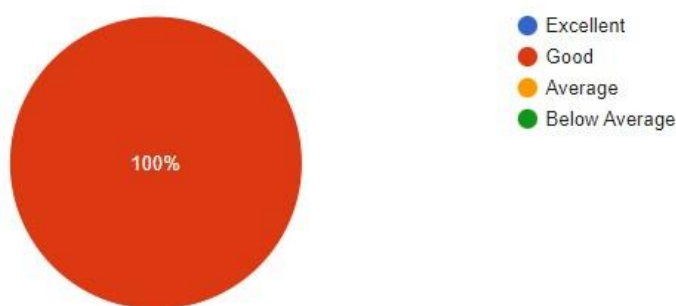
2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
7.	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	0	100%	0	0

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
8.	Quality, Clarity and relevance of textual reading/ reference material/ study material	50%	50%	0	0

Quality, Clarity and relevance of textual reading/ reference material/ study material

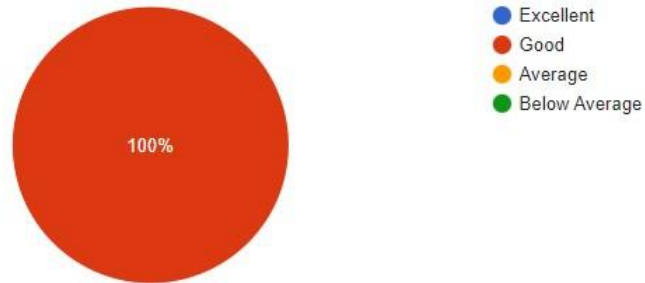
2 responses



<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
9.	Usage of curriculum for development of human resource at your industry/ workplace	0	100%	0	0

Usage of curriculum for development of human resource at your industry/ workplace

2 responses

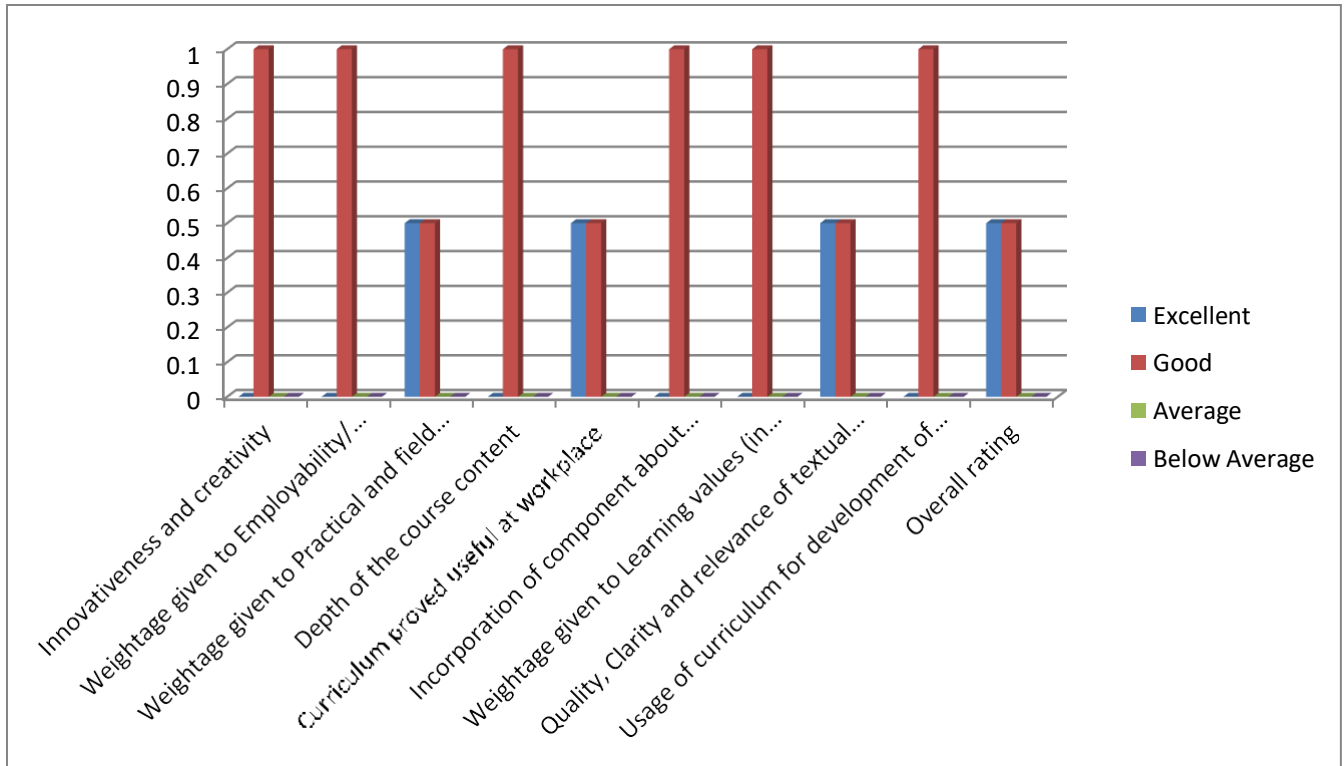


<u>S. No</u>	<u>Statement</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Below Average</u>
10.	Overall rating	50%	50%	0	0

Overall rating

2 responses



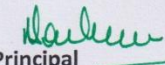


Action taken

Employers to ensure better Placements for students, the employer's feedback is imperative. Most of the employers felt that students had excellent or very good knowledge about the organization they were applying for. However, they were of the view that students needed to improve their communication and IT skills. The college is working towards improvement in this area.

Some of the Employers suggested that students should develop more communication and IT skills. College has organized number of programs like webinars, talks, short-term courses in this regard. The analysis of employer feedback on curriculum shows that most employers are happy with the overall performance of the Institution on all the ten facts mentioned. Few employers have issues on some facts in syllabus. Departmental meetings are carried out to fix the problems and issues and decisions have been taken. Departments try to understand and resolve the issues separately.


 IQAC Coordinator
 Co-ordinator
 Internal Quality Assurance Cell
 Govt. M.H. College of H. Sc. & Science
 for Women, Jabalpur (M.P.) 482002


 Principal
 PRINCIPAL
 Govt. M.H. College of Home Sc. & Sc.
 for Women, Jabalpur (M.P.)

IQAC COORDINATOR

PRINCIPAL

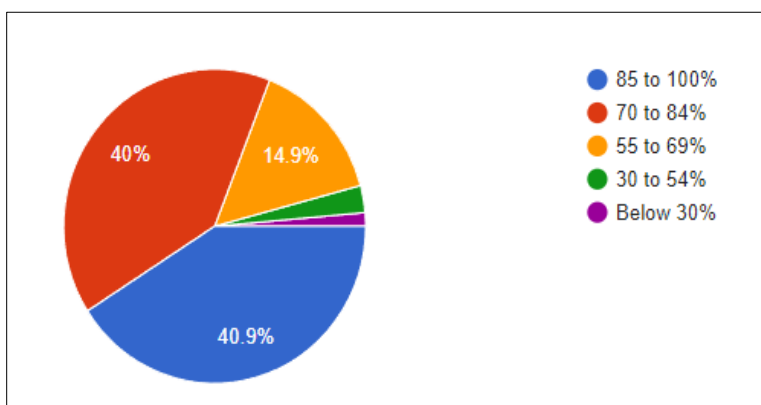
**Government M. H. College of Home Science & Science for Women,
Autonomous, Napier Town, Jabalpur,
(M.P.) – 482002**



**Feedback Analysis of Student Satisfaction Survey
2022-23**

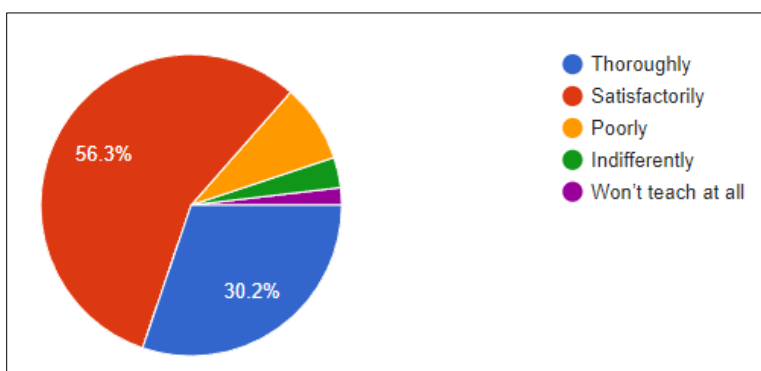
Q1. How much of the syllabus is covered in the class?

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
88	86	32	6	3



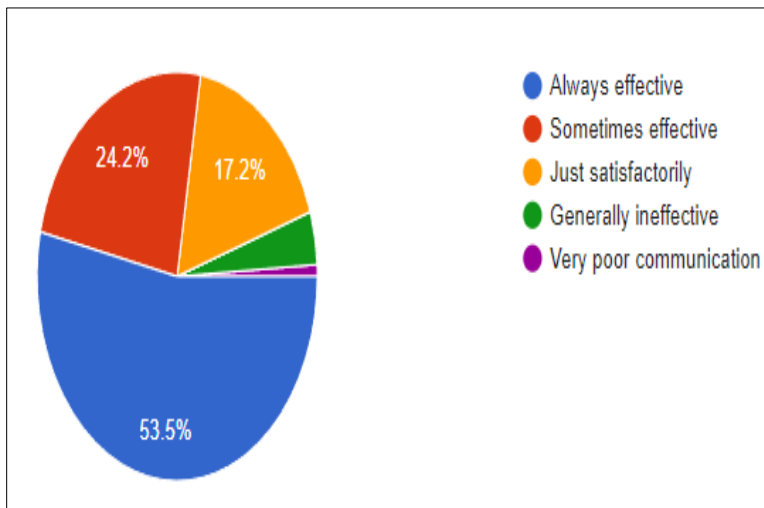
Q2. How well did the teachers prepare for the classes?

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
65	121	18	7	4



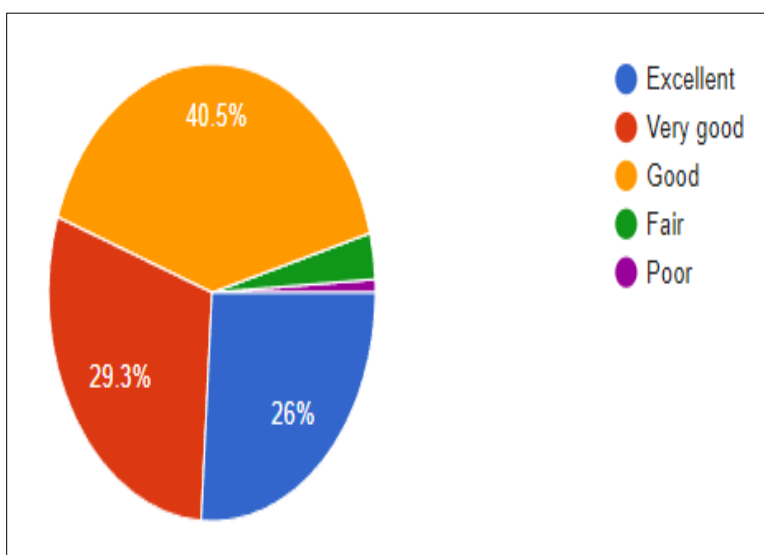
Q3. How well were the teachers able to communicate?

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
115	52	37	9	2



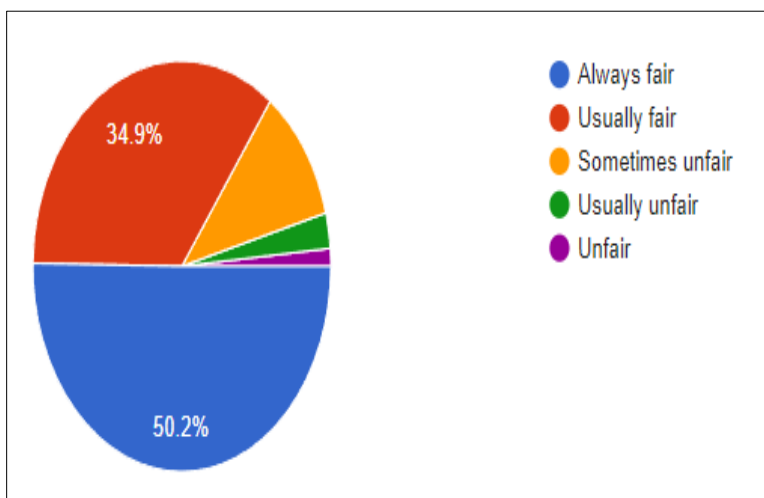
Q4. The teacher's approach to teaching can best be described as

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
56	63	87	7	2



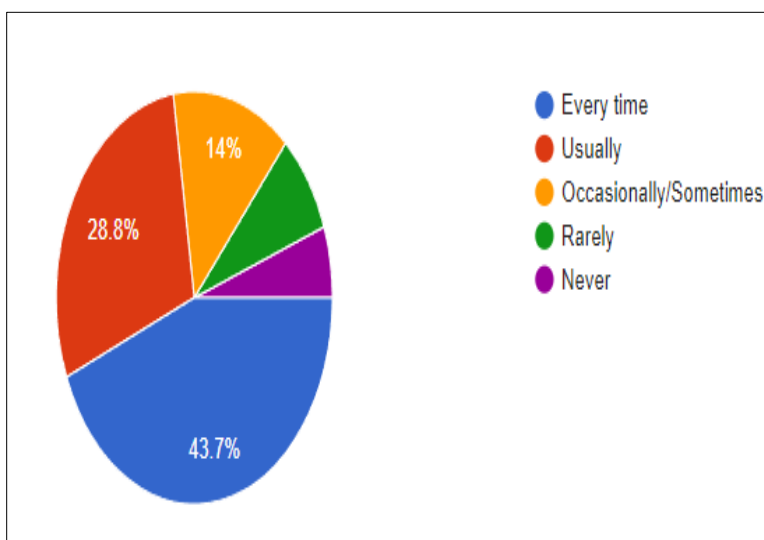
Q5. Fairness of the internal evaluation process by the teachers.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
108	75	23	6	3



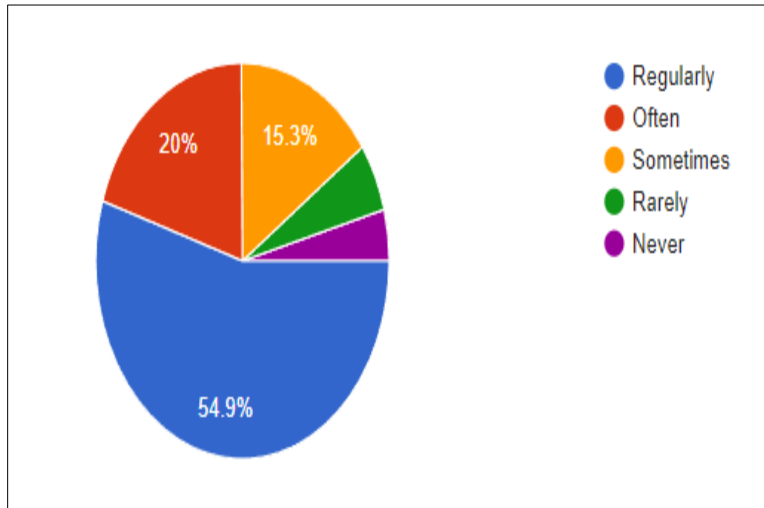
Q6. Was your performance in assignments discussed with you?

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
94	62	30	17	12



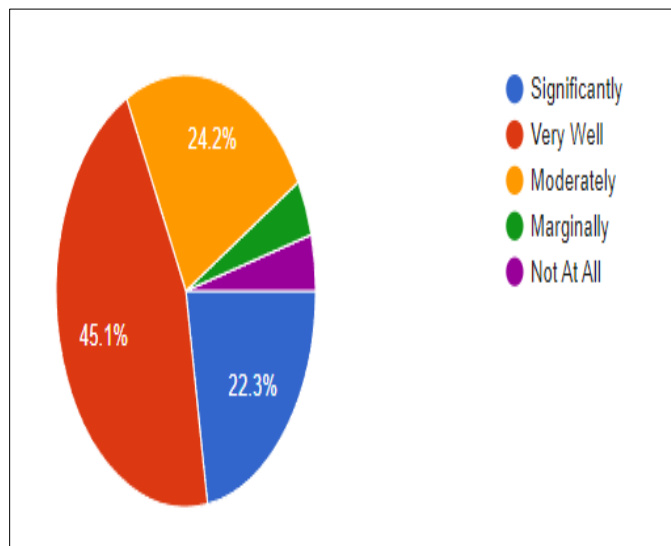
Q7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
118	43	33	12	9



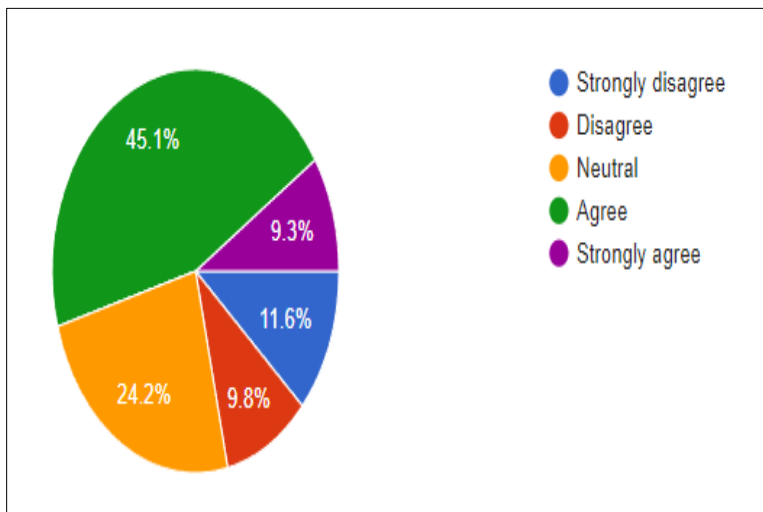
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
48	97	52	9	9



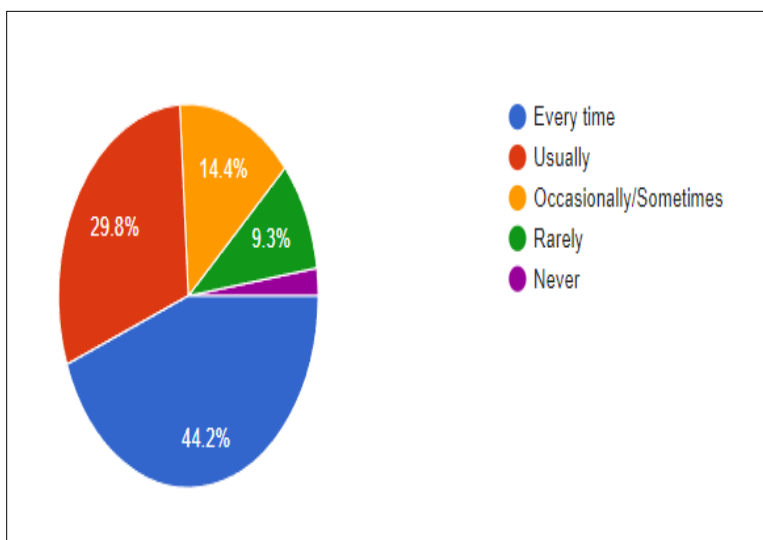
Q9. The institution provides multiple opportunities to learn and grow.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
20	97	52	21	25



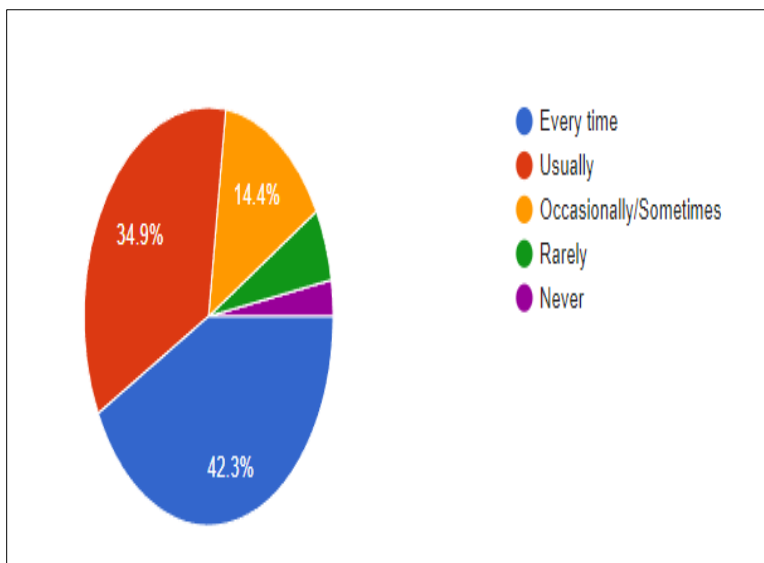
Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
95	64	31	20	5



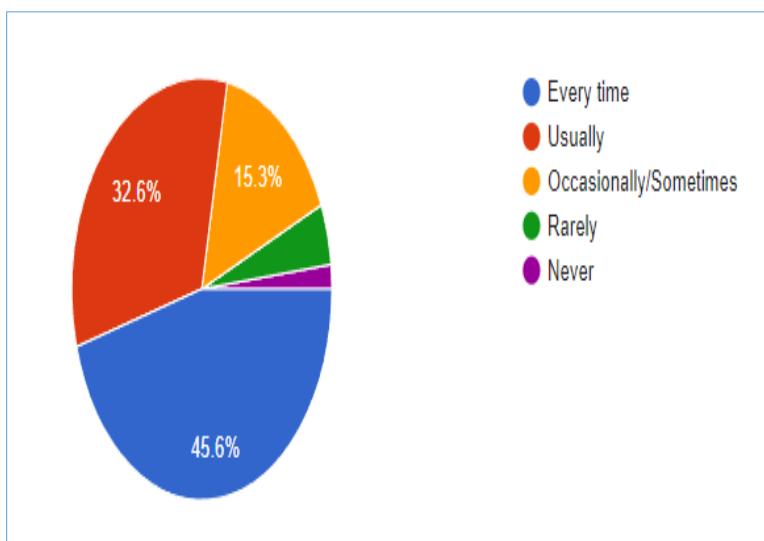
Q11. Your mentor does a necessary follow-up with an assigned task to you.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
91	75	31	12	6



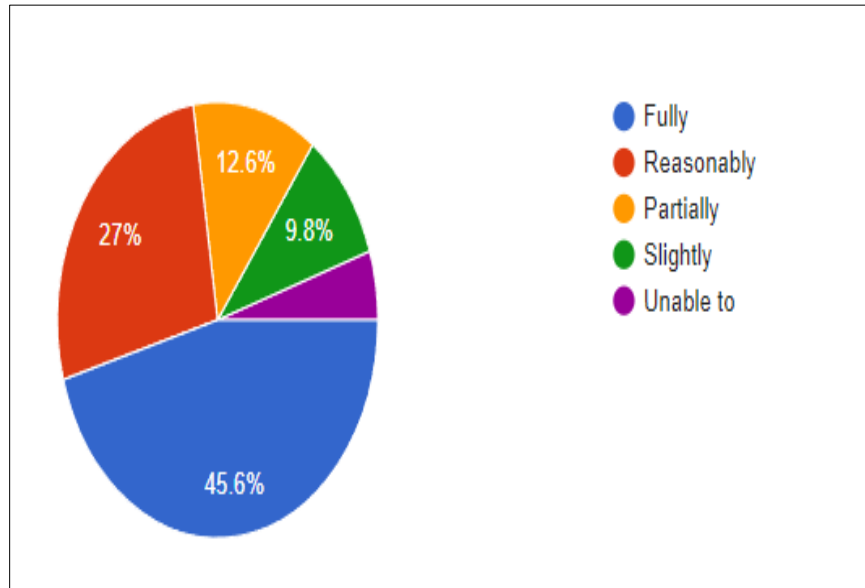
Q12. The teachers illustrate the concepts through examples and applications.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
98	70	33	10	4



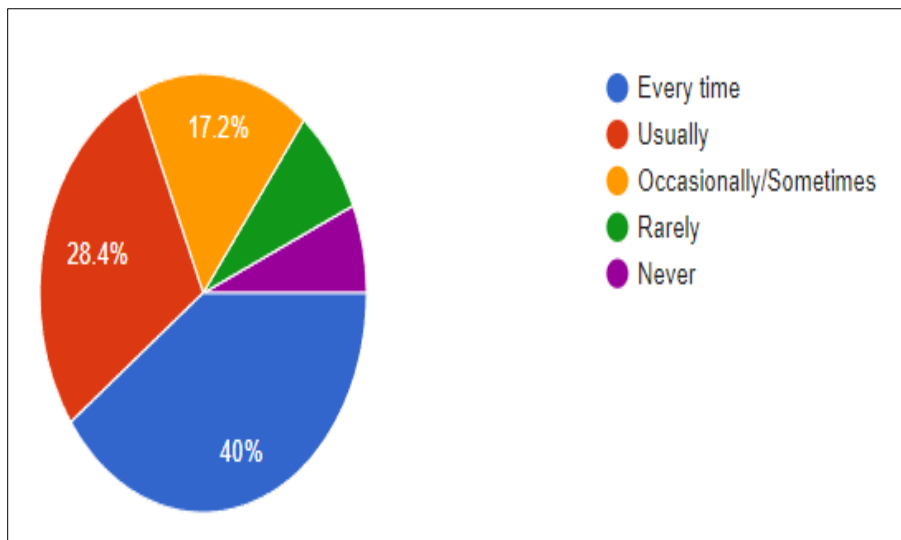
Q.13 The teachers identify your strengths and encourage you with providing right level of challenges.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
98	58	27	21	11



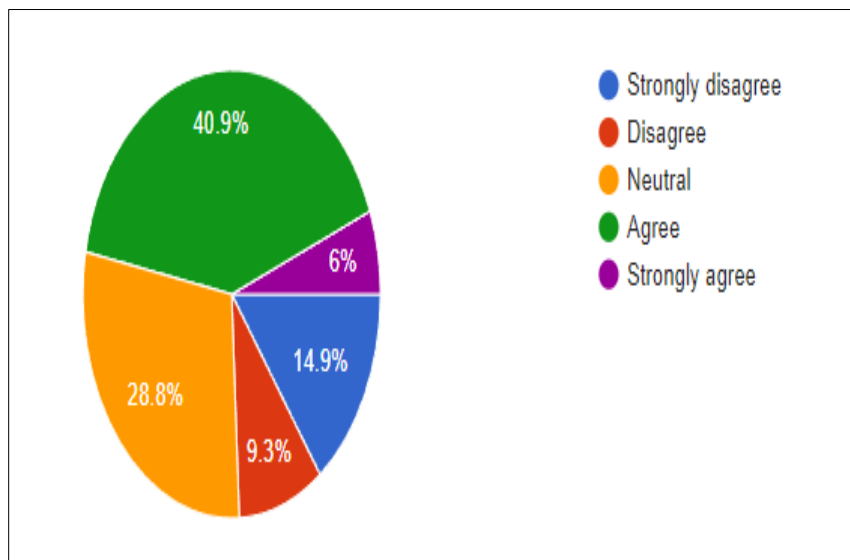
Q.14. Teachers are able to identify your weaknesses and help you to overcome them.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
86	61	37	17	14



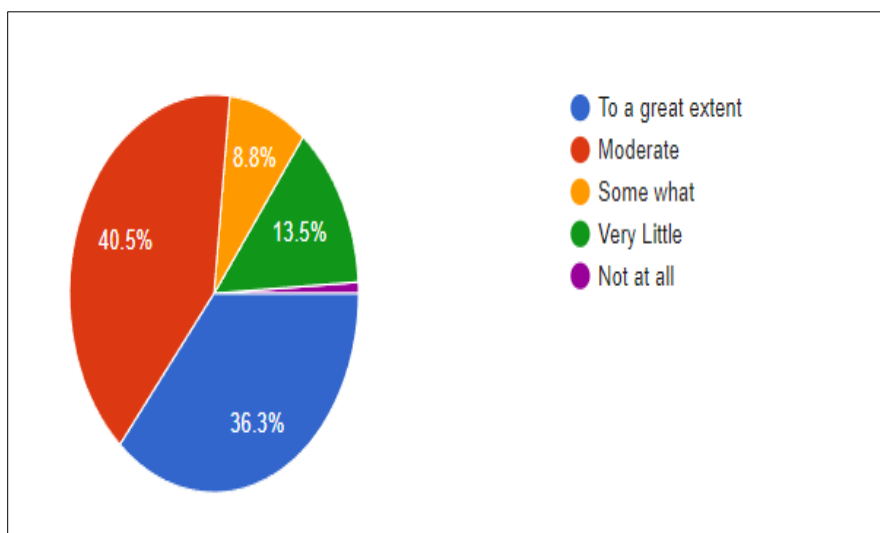
Q.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
13	88	62	20	32



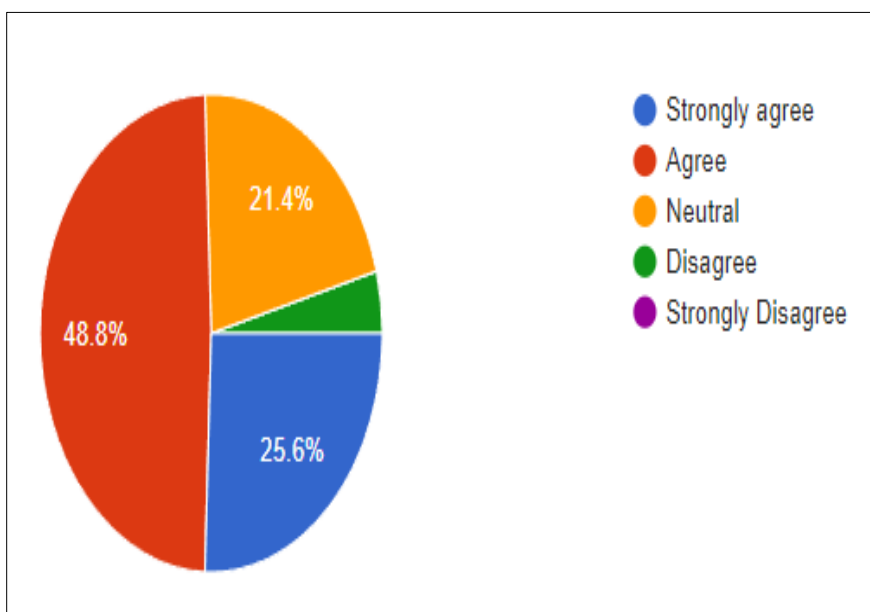
Q.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
78	87	19	29	2



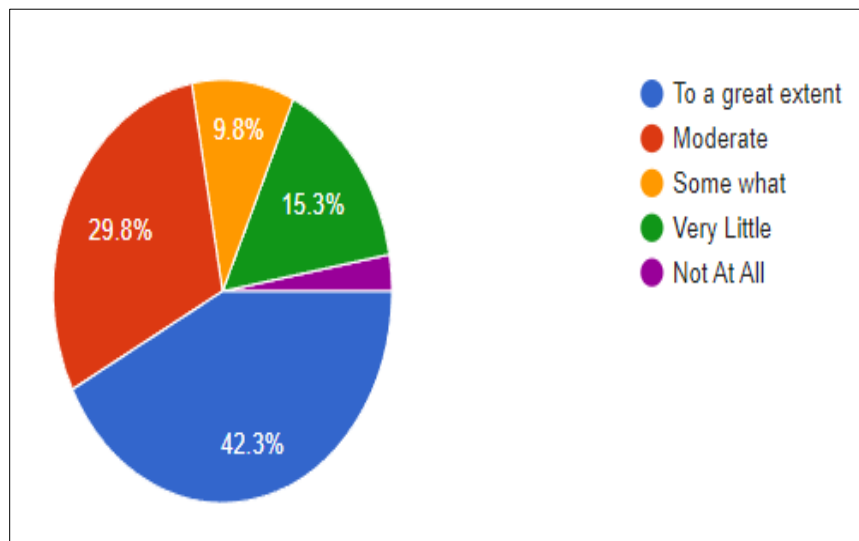
Q.17. Teachers encourage you to participate in extracurricular activities.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
55	105	46	9	0



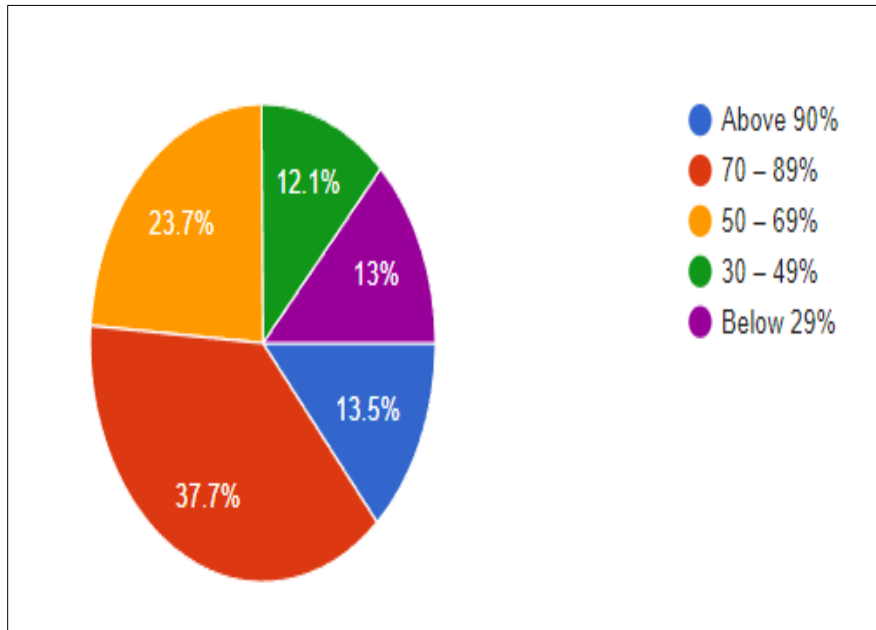
Q.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
91	64	21	33	6



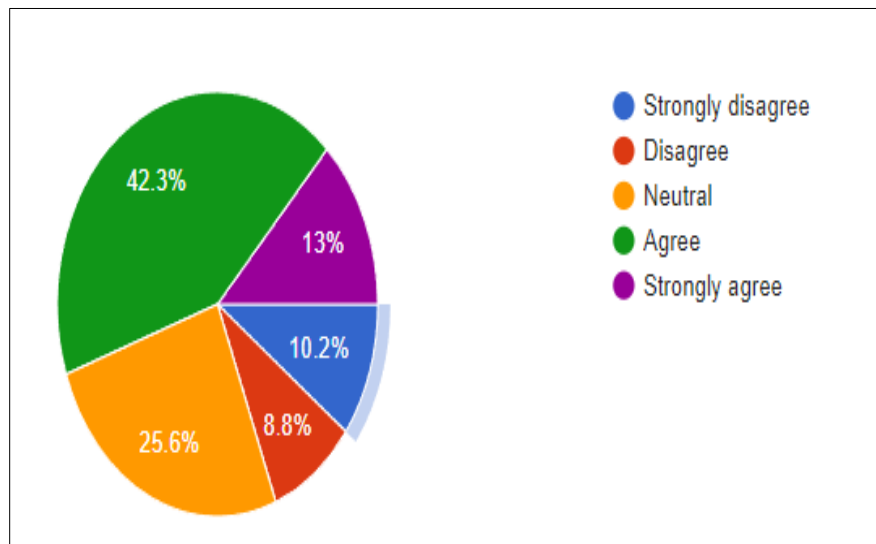
Q.19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
29	81	51	26	28



Q.20. The overall quality of teaching-learning process in your institute is very good.

Excellent (85-100%)	Very Good (70-84 %)	Good (55-69 %)	Satisfactory (30-54 %)	Below Threshold (Below 30%)
28	91	55	19	22

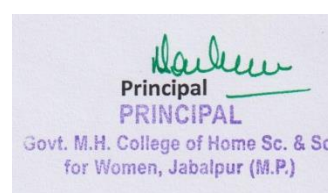


Action taken report for Student Satisfaction Survey 2022-23

The Department is very pleased for getting nice feedback from the students. However, the department will work hard to maintain this achievement and further betterment in future. In spite of these there are some issues on which IQAC of the college interacted with the teachers to take necessary action to complete 100% of syllabus. Remedial classes along with proper counseling taking by the faculty to help in improving better results. Introduction of eight vocational skill based courses. Mandatory internship is giving good opportunities to students to excel in their respective fields. Teachers are also advised to join orientation programme for better approach in teaching. The teachers are requested to concentrate for finding out the student strength as well as student centric methods of teaching.



IQAC COORDINATOR



PRINCIPAL

